

2025

M.A. 3rd Semester Examination
HISTORY

Paper : HIS - 305A/B/C

[New & Old Syllabus]

Full Marks : 50

Time : Two Hours

*The figures in the margin indicate full marks.
Candidates are required to give their answers
in their own words as far as practicable.*

Paper : HIS - 305A

(South West Bengal : 19th and 20th Centuries)

Group - A

1. Answer any *two* questions :

10×2=20

- (a) Discuss the role of Rajnarayan Bose in educational reform activities in nineteenth century Midnapore.
- (b) Analyse the main characteristics of the Non-Cooperation movement in Purulia district. How far was it successful?
- (c) Explain the causes of Malaria outbreak in Midnapore district in the colonial period. What were the reactions of the Government in this regard?

P.T.O.

(2)

- (d) Discuss the role of the students of Midnapore district in the anti-British movement.

Group - B

2. Answer any *four* questions : 5×4=20

- (a) Write a short note on the importance of 'Medinipurer Saral Bhugol'.
- (b) What were the main features of the Union Board Boycott Movement in Midnapore under the leadership of Birendranath Sasmal?
- (c) Discuss briefly about the causes of the outbreak of Cholera epidemic and its nature of spread in Bankura during colonial rule.
- (d) What was the Mandali system? How did it become influential in the Santal society in Bankura during British period?
- (e) How have dacoities been mentioned in the official reports of 19th century Midnapore?
- (f) Write in brief on Nanceebala Guha's contributions in freedom struggle.

Internal Assessment : 10 marks

(3)

Paper : HIS - 305B

(History of Disasters in South
West Bengal : 19th and 20th Centuries)

Group - A

1. Answer any *two* questions : 10×2=20

- (a) Critically analyse the vulnerability of South West Bengal to natural disasters during the colonial era.
- (b) To what extent did the colonial administration of India fulfil its responsibilities to the survivors during and after the Calcutta Cyclone of 1864?
- (c) How did imperial infrastructure projects disrupt natural hydrology, increasing vulnerability to flooding and creating breeding grounds for diseases like cholera and malaria?
- (d) What caused the devastating famine of 1866 in South West Bengal? In this connection, review the Famine in Bengal and Orissa of 1866 in the light of Professor Amartya Sen's theory of the Failure of Exchange Entitlements (FEE), as distinct from that of Food Availability Decline (FAD).

Group - B

2. Answer any *four* questions : 5×4=20

- (a) Discuss briefly how the cyclone of 1864 devastated the affected area.

P.T.O.

- (b) How did the Great Drought of 1865 impact different social classes in colonial South West Bengal?
- (c) Comment on the measures implemented by the colonial administration to combat the spread of epidemics.
- (d) Analyse the steps adopted by the colonial government to mitigate the damage caused by the cyclones, in general.
- (e) Explain how local food habits changed due to severe famines in colonial South West Bengal.
- (f) Examine the correlation between rising crime rates and the intensity of distress during disasters.

Internal Assessment : 10 marks

(5)

Paper : HIS - 305C

(Military History of India :
(From Ancient to Modern Times)

Group - A

1. Answer any *two* questions : 10×2=20

- (a) How did Kautilya's 'Arthaśāstra' illustrate war and diplomacy in ancient India?
- (b) Write an essay on the military system of the Marathas and examine Shivaji as a strategist.
- (c) Examine the different tactics and efforts of Tipu Sultan to modernise the military administration of the Kingdom of Mysore.
- (d) To what extent did the concept of 'Group Identity' play a vital role behind the construction of regiments in the British Indian Army?

Group - B

2. Answer any *four* questions : 5×4=20

- (a) Discuss the art of war and laws of war in ancient India.
- (b) Highlight the basic characteristics of the Rajput military system.
- (c) Highlight the origin and early developments of the East India Company's Bengal army.

P.T.O.

- (d) Write a note on the military technology of the Delhi Sultanate with special reference to various types of weapons.
- (e) Analyse the process of making the Gurkhas a 'martial race' in colonial India.
- (f) Explain the reasons for the expansion of the Indian armed forces during the Second World War with special reference to the aspects of recruitment.

Internal Assessment : 10 marks
