

**M.A. 4th Semester Examination, 2024**

**PHILOSOPHY**

**PAPER — PHI-405(C&D)(New)**

*Full Marks : 50*

*Time : 2 hours*

**Answer all questions**

*The figures in the right hand margin indicate marks*

*Candidates are required to give their answers in their own words as far as practicable*

**PAPER — PHI-405(C)**

*( Applied Ethics )*

**GROUP—A**

**Answer any four questions of the following :**

**5 x 4**

*( Turn Over )*

1. Give an explanation in short about the Paternalistic model of doctor-patient relationship with a suitable example.
2. State, in brief, the arguments in favour of anthropocentrism.
3. State the concept of particular morality with a suitable example in medical ethics.
4. State the arguments against germ-line gene therapy.
5. What is the process of organ allocation ? Discuss.
6. Why is it important to protect the environment for future generations ? Give any two arguments with brief explanations.

**GROUP-B**

Answer any **two** questions of the following :

10 × 2

7. (a) Differentiate between shallow ecology and deep ecology.
- (b) State and explain the principles of deep ecology written by Arne Ness and George Sessions. 4 + 6
8. Illustrate the rights of autonomy as one of the fundamental principles of medical ethics with suitable examples.
9. What is gene therapy? Distinguish between somatic and germ-line gene therapy. 2 + 8
10. Explain the ethical issues in connection with organ transplantation.

**[ Internal Assessment – 10 Marks ]**

**PAPER – PHI-405(D)**

*(Philosophy of Mind)*

**GROUP – A**

Answer any **four** questions of the following : 5 × 4

1. Discuss the thought experiment, *Mary, The super-scientist*.
2. What are the responses of Frank Jackson's criticisms of physicalism ? Discuss.
3. Discuss the criticisms of the idea that 'consciousness is a power'.
4. '..... what you perceive is partly a function of what you have reason to believe.'— Explain after Carruthers.
5. State the view of knowledge as reliably acquired true belief after Carruthers.
6. Give any two cases of human problem solving as examples of extended cognition.

GROUP – B

Answer any **two** of the following questions : 10 × 2

7. What is the distinction between “hard problem” and “easy problem” of consciousness? What are the criticisms of this distinction? 5 + 5
8. What is the *zombie* thought experiment? What are the arguments against it? 5 + 5
9. Critically explain the full arguments giving rise to the problem of other minds after Carruthers.
10. Explain the view that the concept of mind is instrumental in survival and adaptive, for human beings.

**[ Internal Assessment – 10 Marks ]**

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