

M.A. 4th Semester Examination, 2024

PHILOSOPHY

PAPER — PHI-403 (A & B)(Old)

Full Marks : 50

Time : 2 hours

Answer **all** questions

The figures in the right hand margin indicate marks

*Candidates are required to give their answers in
their own words as far as practicable*

PAPER — PHI-403(A)

(Advaita Vedānta)

GROUP—A

Answer any **four** of the following questions : 2×4

1. What is *prakaraṇa grantha* ?
2. Why is the *antaḥkaraṇa* composite in nature (*sāvayava*), according to Dharmarājādharīndra ?
3. What is *antaḥkaraṇavṛtti* ?
4. What is *pañcīkaraṇa* ?
5. What is *liṅgaśarīra* ?
6. What is *prayojana* ?

GROUP—B

Answer any four of the following questions :
4 × 4

7. How does Dharmarājādharīndra describe *mokṣa* as the supreme goal of a person (*parama puruṣārtha*) ?

8. How does Dharmarājādhvarīndra establish the thesis that the mind is not a sense organ ?
9. How does Dharmarājādhvarīndra distinguish between *pramāṭṛcāitanya*, *pramāṇacāitanya* and *prameyacāitanya* ?
10. Explain two types of *prāmānya* after Dharmarājādhvarīndra .
11. Explain the distinction between *sātiśaya sukha* and *niratiśaya sukha*, according to Dharmarājādhvarīndra
12. Explain briefly the creation of five sense-organs (*pañca jñānendriya*) after *Vedāntaparibhāṣā*.

GROUP—C

Answer any two of the following questions :

8 × 2

13. What is the ground behind the objection that the definition of a veridical cognition (*pramā*) excluding recollection mentioned in *Vedāntaparibhāṣā* does not apply to a continuous series of similar cognition (*dhāravāhika jñāna*) ? How does Dharmarājādhvarīndra refute this objection ?

3 + 5

14. How does Dharmarājādhvarīndra describe veridical perception (*pratyakṣa pramā*) ? Explain, in this connection, the significance of the term '*aparokṣāt*' composed in the scriptural statement "*yat sākṣādaparokṣāt Brahma*".

5 + 3

15. Explain the *svarūpa lakṣaṇa* and *tatastha lakṣaṇa* of Brahman, according to *Vedāntaparibhāṣā*.

8

16. Explain hearing (*śravana*), thinking (*manana*) and meditation (*nididhyāsana*) as the means of liberation (*mokṣa*) after *Vedāntaparibhāṣā*.

8

[Internal Assessment – 10 Marks]

PAPER – PHI-403(B)

(*Advanced Logic*)

GROUP – A

Answer any **four** of the following questions :
2 × 4

1. What is asymmetric relation ?
2. What is binary relation ?
3. Symbolize the following :

Good men always have friends. (Gx : x is good, Mx : x is man, Fxy : x is a friend of y)

4. What is open formula ?
5. Which theory is known as simple and straight forward theory of definite description.
6. What is singular term ? Answer with example.

GROUP-B

Answer any **four** of the following questions :

4 × 4

7. Prove the following :

$$(\exists x)(\forall y)Axy \supset (\forall x)(\exists y)Axy$$

8. Why do we need the change of technique in working with argument involving relations.

9. Symbolize the following :

(i) Every student does some problem, but no student does all of them.

[Sx : x is a student, Px : x is a problem, Dxy : x does y]

(ii) Any good amateur can beat some professionals.

[Gx : x is a good amateur, Px : x is a professional, Bxy : x can beat y).

10. Discuss Mill-Frege Combine theory of definite description.

11. Write a short note on 'proposition'.

12. What is Fuzzy logic ? Answer briefly.

GROUP - C

Answer any **two** of the following questions :

8 × 2

13. Explain with example the transitive, intransitive and non-transitive relation.
14. Prove the validity of the given argument :
- (i) $(\exists x)[Hx \cdot (y)(Iy \supset Jxy)] \mid$
 $\therefore (x)(Hx \supset Ix) \supset (\exists y)(Iy \cdot Jyy)$
- (ii) $(x)[(\exists y) Byx \supset (z) Bxz] \mid$
 $\therefore (y)(z)(Byz \supset Bzy)$
15. Write an essay on the relation between logic and ordinary language.
16. Discuss Keith Donnellan's objection against Mill-Frege combine theory of Definite description.

[Internal Assessment – 10 Marks]
