(4) GROUP—B

Directal bloda scrang ochan su us: $5\times 4=20$

- 5. (Jめであるとめで 32でめて むらく める むらや ちむかをめて しも (1)め(1)も0 02 めりゅりむめ0 (12 める とももめ しも からめかとしめのと いろで30 32である (1)めであるとどがしょう かまる 3 かりかまめ?

- 8. ○勿ふかとめの命 安初と かりめ PZbめOZ (小初でかんない) (小初で安全のか) OZ (いかののできる) Nのののできる。3. ○かんかのできる。4. ○かんかのできる。5. ○かんかのできる。6. ○かん
- **10.** ୬(୩) ୬୦୬) P26୬02 N2G20 (N2(N3K)0.3) ୬୬ ୧୬୮୬୬၆ (୬୯୮୬୯) ୧୯୬ ୬୧ ୧୬୮୬୬୯ (୬୯୮) ୬୯୬୧୬୬୧-୬ ? 5

[Internal Assessment: 10 Marks]

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Total Pages—04

PG/2nd Sem/HIS-205/24

2024

M.A. 2nd Semester Examination

History

PAPER: HIS-205

(Global Indian Migration and Diaspora)

Full Marks: 50

Time: 2 hours

The figures in the right-hand margin indicate marks.

Candidates are required to give their answers in their own words as far as practicable.

Illustrate the answers wherever necessary.

Answer from **both** the Groups as directed.

GROUP-A

Answer any two of the following questions:

 $10 \times 2 = 20$

1. How has the definition of 'diaspora' shifted over time? Can you identify and briefly describe a few types of diasporas that are particularly easy to trace in the modern era?

(2)

- 2. Make a critical evaluation of the indentured labour system in colonial India with specific reference to Mauritius.
- **3.** What were the causes of Sikh Diaspora in the United States? What role did they play in the Gadar Movement?
- **4.** Do you think that 'religion' influences the formation of diaspora identity? In what ways did the Swaminarayan Movement influence and foster the Gujarati diasporic identity?

GROUP-B

Answer any four of the following questions:

 $5 \times 4 = 20$

- **5.** Explore the concepts of push and pull factors in migration and how they influence movement patterns across the globe.
- **6.** Can we define a 'ghetto' within the context of diaspora?
- **7.** Elucidate the essential characteristics of the Jewish Diaspora.
- **8.** How did Taraknath Das influence the Indian diaspora's struggle for independence?

(3)

- **9.** How did the Immigration and Nationality Act of 1965 impact the question of citizenship in America?
- **10.** How can we establish a theoretical connection between globalization and modern migration patterns?

[Internal Assessment: 10 Marks]

(Olchiki Santali Medium)

GROUP-A

(Dan) බර්වත් විදුල්වල් OSPන් SU US: $10 \times 2 = 20$

- かりの ひかかい とからの PSbめの2 (小数で数とのひえめ) S2である とかるで数 (小数学が) 数しかで数? 数以 b7 でからめ 「いるからわれる」 を対えもである。 数3 で数 W数 (小刀字 数) 3 2で数 b7年の b7年のものと (小数で数とのびる) 7年7 b数 02 b3かりも 02 で数 P3年 U2 I

- 4. නිට 67ට ටහිවෙනි DZ 'ඉඉවනවට' ගනිනෙවනන බවලනිම 5ක5ට මෙහනිනේ ? Lනටහවනික්කෙන්න නෑමට වර්න pebනට මොටන්න ගනිනෙවෙන නෑමට නිත papae වන්නට pean ?

/1122 (Continued)

/1122 (Turn Over)