(4)

- 8. IDSNUZK UDIQLDU SK URFRAD DA WARFU YSUNKEGI 5 %-DRSDROK US DRSDROK BURSDROK 1 %-DRSDROK 2 US DRSDROK 2 %-DRSDROK 3 %-DRSDROK 3

[Internal Assessment: 10 Marks]



Total Pages—04

PG/2nd Sem/HIS-202/24

2024

M.A. 2nd Semester Examination

History

PAPER: HIS-202

Full Marks: 50

Time: 2 hours

The figures in the right-hand margin indicate marks.

Candidates are required to give their answers in their own words as far as practicable.

Illustrate the answers wherever necessary.

Answer from **both** the Groups as directed.

GROUP—A

Answer any two of the following questions:

10×2=20

- **1.** How did Buddhism grant value and dignity to animal species?
- **2.** How did *Arthashastra* provide a good example of environmental management during the 'Age of Empires' (500 BC-AD 300)?

(2)

- **3.** How did asceticism practices in Jainism, Buddhism and the Classical Yoga of Patanjali serve as guideposts for the ongoing development of social ethics, particularly as applied to the environment?
- **4.** Critically describe the classical paradigms of kings as protectors of the earth.

GROUP-B

Answer any four of the following questions:

 $5 \times 4 = 20$

- 5. Write a short note on 'religious cosmologies'.
- **6.** Briefly discuss the notion of *topovana* forest.
- **7.** What is the Buddhist view of plants?
- **8.** How would you connect the concept of *dharma* and *karma* as reflected in Hinduism and Buddhism in the context of environmental conservation?
- **9.** Write a short note on *Sarva-bhuta-hita*: the welfare of all beings.
- **10.** Explain the concept of *Vasudeva sarvam*: the Supreme Being who resides in all beings.

[Internal Assessment: 10 Marks]

/1119 (Continued)

(3) (Olchiki Santali Medium)

GROUP-A

(19)3(3) bybp7 32(3)(6 O2(3)) 2U U2: $10 \times 2 = 20$

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GROUP-B

15) 20% by the second of the

- **6.** '0203002' 072 20030 20020 20 U2 1 5

/1119 (Turn Over)