## 2014

Consider Debresse Persons as a significant polonial lead.

## M.A. Part-II Examination

## ENGLISH

PAPER—Optional-I

Full Marks: 100

Time: 4 Hours

The figures in the margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable..

- 1. Answer five of the following questions. 16×5
  - (a) Coolie is basically a story of exploitation at various levels. Discuss.
  - (b) Discuss the representation of women characters in Kanthapura.
  - (c) Bring out the elements of irony and humour in The Guide.
  - (d) Write a critical note on the sources of Hayavadana.
  - (e) Samskara deals with a crisis which is both personal and social. Do you subscribe to this view? Discuss.
  - (f) Examine the appropriateness of the title of A Passage to India.
  - (g) Comment on the portrayal of the characters of Anandamoyi in Gora.

- (h) Consider Burmese Days as a significant colonial text.
- (i) The search for an authentic self is at the heart of "An Introduction". Do you agree with this view? Discuss with suitable illustrations from the text.
- (j) Comment on the use of symbols and images in "Dawn at Puri".
- 2. Comment on any four of the following:

5×4

- (a) Munoo's friendship with Ratan in Coolie.
- (b) Raja Rao's Forward' to Kanthapura.
- (c) Ending of the The Guide.
- (d) Relevance of the dolls in Hayavadana.
- (e) The last meeting of Aziz and Fielding in A Passage to India.
- (f) Role of Putta in Samskara.
- (g) Animal imagery in Hayavadana.
- (h) The Mother in The Night of the Scorpion.
- (i) "Companions of the lustrous dawn, gay comrades of the night,
  - Like Krishna and like Radhika, encompassed with delight."
- (j) "Their austere eyes

  Stare like those caught in a net,
  hanging by the dawn's shining strands of faith."