M.A. Part-II Examination, 2012

ENGLISH

PAPER - Opt-I

Full Marks: 100

Time: 4 hours

The figures in the right hand margin indicate marks

Candidates are required to give their answers in their own words as far as practicable

- 1. Answer any five of the following questions: 16×5
 - (a) Show how Munoo's experiences supply the unifying theme in Coolie.
 - (b) Critically examine the narrative technique in Raja Rao's Kanthapura.
 - Comment on R. K. Narayan's use of irony in The Guide.

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- (d) Discuss Karnad's handling of his sources in Hayavadana.
- (e) Would you subscribe to the view that Putta is, like Naranappa, an antithesis of Praneshacharya only on a smaller scale? Give reasons for your answer.
- (f) Examine Forster's presentation of the complexities of East-West relationship in A Passage to India.
- (g) Examine Tagore's exploration of the problem of identity in *Gora*.
- (h) Comment on Orwell's handling of the theme of love and deceit in *Burmese Days*.
- (i) Kamala Das's poetry articulates a woman's yearning for freedom. Discuss with reference to the poems you have read.
- (i) Consider the poems of Jayanta Mahapatra, you have read, as studies in Indian reality.
- 2. Comment on any four of the following:
 - (a) The role of Mrs. Mainwaring in Coolie.

- (b) The ending of The Guide.
- (c) Venkamma's venom in Kanthapura.
- (d) The role of Moonu's aunt in Coolie.
- (e) The Significance of the Dolls in Hayavadana.
- The significance of the names of the main characters in the main plot of *Hayavadana*.
- (g) Mrs. Moore's death in A Passage to India.
- (h) Role of Naranappa in Samskara.
- (i) "Thank God the scorpion picked on me and spared my children." (Scorpium)
- (j) "You and I together, Love, in the deep blossoming woods Engirt with love-voiced silences and gleaming solitudes." (Summers woods)

 5×4