

**M.A. 4th Semester Examination, 2014**

**POLITICAL SCIENCE WITH RURAL  
ADMINISTRATION**

PAPER — PLS- 403

*Full Marks : 50*

*Time : 2 hours*

*The figures in the right-hand margin indicate marks  
Candidates are required to give their answers in their  
own words as far as practicable*

COURSE NO. — PLS/403/A(LGP)

*( Rural Local Government in India )*

GROUP— A

[ Marks : 20 ]

1. Answer any *one* of the following : 10 × 1

(a) Discuss the Balwant Rai mehta Committee's recommendations on the three-tier Panchayati Raj system.

( Turn Over )

( 2 )

(b) Critically analyse the functional dimension of the provisions incorporated in the Seventy third (73rd) Amendment of the Indian constitution.

2. Answer any *two* of the following : 5 × 2

(a) Write a short note on L.M. Singhvi Committee's suggestions regarding local self government in India.

(b) Assess the changing nature of Panchayati Raj experiments in West Bengal with special reference to recent developments.

(c) Justify the position of Gram Sabha as the core of grass-roots democracy in West Bengal.

### GROUP – B

[ Marks : 20 ]

3. Answer any *one* of the following : 10 × 1

(a) Examine the issue of dependency versus autonomy in identifying the panchayat as 'institution of self government' in West Bengal.

- (b) Do you agree with the view that 'despite West Bengal's initiative for 50% reservation of women, the empowerment of women remains a day dream'? Give reasons for your answer.
4. Answer any *two* of the following : 5 × 2
- (a) Briefly point out the recommendations of the Second State Finance Commission for PRIs in West Bengal.
- (b) Highlight the features of the major rural development and poverty alleviation programmes undertaken by the West Bengal government for the maximum participation of rural masses in the democratic decentralization process.
- (c) Describe the functions of the standing committees of the panchayat samitis in West Bengal.

[ *Internal Assessment* : 10 Marks ]

( 4 )

COURSE NO. – PLS/403/B(SPSA)

( *Social and Political Movements in South Asia* )

GROUP – A

[ Marks : 20 ]

1. Answer any *one* of the following : 10 × 1
  - (a) Write a critical note on the historicopolitical background of the 'movement for Pakistan'.
  - (b) Discuss the causes and consequences of the Maoist movement in Nepal.
  
2. Answer any *two* of the following : 5 × 2
  - (a) Discuss, in brief, the role of language in the emergence of 'Bangladeshi Nationalism'.
  - (b) Point out the significance of shahbag movement in Bangladesh.
  - (c) Examine the role of San Mugathan in the Maoist movement in Sri Lanka.

( 5 )

GROUP— B

[ Marks : 20 ]

3. Answer any *one* of the following : 10 × 1

- (a) Analyze the changing nature of political trade-unionism in India with particular emphasis on the 'Post-emergency' Scenario.
- (b) Give a brief outline of the ideology and strategy of the Naxalite movement in India.

4. Answer any *two* of the following : 5 × 2

- (a) In what sense Communist movement in India is regarded as 'Parliamentary Communism' ?
- (b) What are the key components of Jayprakash Narayan's idea of 'Total Revolution' ?
- (c) Identify the major issues involved in the current phase of Gorkhaland movement.

[ *Internal Assessment* : 10 Marks ]

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