2007

ZOOLOGY

Group-A

PAPER-IXA

The figures in the right-hand margin indicate marks

Candidates are required to give their answers in their own words as far as practicable

[FISHERY SPECIAL PAPER]

Full Marks: 50

Time: 2 hours

Answer any four questions, taking two from each Unit

UNIT-1

(Fish Taxonomy and Biology)

1. (i) State the distinctive features of the following order with suitable examples (any four): 21 x4

Lamniformes, Squaliformes, Torpediniformes, Lepidosireniformes, Cypriniformes, Angulliformes, Syngnathiformes, Mugiliformes.

(ii) Add a note on the medicinal importance of siheroid fish during recovery period of the patient.21

2

2. (i) What are the natural food items of Indian major crops.

Add a note on the importance of supplementary food.

21 +2

4

4

6+61

- (ii) Calculate to compare the cost of supplying a particular non-conventional feed ingredients using `least cost technology', groundnut oil cake- 46% protein Slaughter house meal- 57% protein [Groundnut oil cake @USD 0.3 kg-'; Slaughter house waste @USD 1.1 kg-]
- (in) Prepare 35% protein catfish grower feed from fish meal (59% protein) and wheat bran (14% protein), calculate the requirements of fish meal and wheat bran to make one quintal feed.
- (i) Briefly describe the structure and physiology of Pituitary gland.
 - (u) State the functions of major pituitary hormones.
- (i) Biotic and abiotic factors influencing fish growth.
 - (-)
 - (ii) Parental care in fish.

Write any two of the following:

- (iii) Structure of male and female gonad.
- (iv) Growth in relation to ration size and age of the fish with illustration.

4.

UNrr-II

(Limnology and Oceanography)

- 5. List the points of difference between lentic and lotic environments. Most of natural lakes were formed by catastrophic events- explain. State the adaptive features of rock inhabitable forms in the lotic environment.
 5+5+21
 2
- 6. What is tide? What are the reasons for the occurrence of :ides? What are the types of tides found in ocean? Mention the significance. of tides in marine environment.

What are the main chemical constituents of seawater?
 Discuss on the distribution and cycling of chemical nutrients.

	5+3+41 2
Write short notes (any three):	4+4+41
	2
(a) Bar-built estuary	
(b) Importance of continental shelf	
(c) Upwelling	
(d) Demotechnic growth	
(e) Vertical migration of zooplankton	
(f) CRZ and EEZ.	

(GENETICS AND MOLECULAR BIOLOGY SPECIAL PAPER)

Full Marks: 50

Time: 2 hours

Answer any **four questions**, **taking** two from each Unit

Urrrr **T**

(Molecular Biology)

- 1. (1) Mention the roles of inhibitory **proteins in regulating** the cell cycle.
 - (i) Characterize the p 53 protein **and mention** thefunction of each **subunit**. Why is p 53 called **a tumor** suppressor **protein?**6+6
- (1) Write the three consensus sequences which are required for RNA splicing.
 - (ii) What do you mean by 'snurps'? What are their composition?
 - (iii) Narrate the spliecosome assembly on the pre-mRNA transcript in a step-by-step fashion.
 - (iv) What is trans-splicing?

3+2+6+11

- (i) Mention three important characteristics of a cloning vector.
 - (ii) What are the three **essential elements of an eukaryo**tic artificial chromosome ?

- (vi) Mention their role in a Yeast artificial chromosome.
- (*iv*) Mention the two types of moderately repetitive DNA. Give examples of each.
- (v) What do you mean by T,,,?

- 4. (i) One type of zinc finger motif consists of an a helix and a u-sheet held together by a zinc ion. When this motif binds to DNA, the a helix is positioned in the major groove where it makes specific contacts with the bases. Why is this motif thought to enjoy a particular advantage over other DNA-binding motifs when the strength and specificity of theDNA-protein interaction need to be adjusted during evolution?
 - (ii) The glucocorticoid receptors relies on three discrete **domains** What are they? What is their function?
 - (vi) What are the characteristics pattern of Transcription factor SF 1?

5+5+21

UNrr II

(Genetics)

5. (i) Seven different nil point mutants (1 to 7) of phage T4 were tested for recombination crosses in *E.coliB* with the five deletion strains *A*, *B*, *C*, *D*, *E*. The following results were obtained, where + = r+ recombinants produced and 0 = no r+ recombinants produced.

		В	C	D	
1	0	+	0	+	+
2	+	0	0	+	+
3	0	+	0	+	0
4	+	+	0	+	0
5	+	0	0	0	+
6	0	+	0	0	+
7	+	+	0	0	+

In which regions of the map can you pace the seven point **mutations?**

- (ii) (a) In the white locus, how would you determine the relative position of an allele?
 - (b) If you obtain a new allele of locus, how would you determine whether the allele is in the left of marker allele or in the right? Briefly describe the design of the experiment. $S+(2\ \frac{1}{2}\ +5)$
- 6. (i) What does the term cotransduction mean? How can cotransduction frequencies be used to map genetic markers?
 - (ii) Distinguish between Lft (low frequency transduction) and Hft (high frequency transduction).,
 - (iii) In a transduction expt. the donor was c+d+e+ and the recipient was cde. Selection was for-c+. The four classes of transductants from this experiment were

Class	Genetic Composition	Number of Individuals
1	<i>c</i> + <i>d</i> + <i>e</i> +	57
2	c+d+e	76
3	c+ de	365
4	c+ d e+	2
		500

- (a) Determine the cotransduction frequency for c+ and d-.
- (b) Determine the cotransduction frequency for c+ and e+..
- (c) Which of the cotransduction frequencies calculated in (a) and (b) represents the greater actual distance between genes?,Why? $3\frac{1}{2}+3+6$
- (i) What is, a Holiday Model? How does the model fit
 into a single strand or a double strand break proposal.
 Keep proper diagram.
 - (ii) With proper illustration discuss the role of the protein involved in recombination.
- 8. (i) How do the chromosomal mechanisms of sex determination differ between humans and Drosophila?
 - (ii) What are the sexual phenotypes of the following genotypes in Drosophila: XX, XY, XXY, XXX, XO?

- (iii) Suppose that a mutation occured in the SRY gene on the human Y-chromosome, knocking out its ability to produce the testis-determining factor. Predict the phenotype of an individual who carried this mutation and a normal X-chromosome.
- (iv) Would a human with two X-chromosome and aY-chromosome be male or female?
 - v) Mention the role of SOX 9 in testis formation.

(ECOLOGY SPECIAL PAPER)

Full Marks: 50

Time: 2 hours

Answer any four questions, taking two from each Unit

UNrr-I

(Soil Ecology)

- Distinguish between `ped' and `clod'. What is pedogenesis? Discuss in brief soil formation processes with special reference to the role played by soil biota.
- 2. Distinguish between hemiedaphic and euedaphic organism. Classify soil animals on the basis of:
 - (a) habitat preference

- (b) size and
- (c) duration of stay in soil.

I Why soil is regarded as a subsystem and not an ecosystem?

Discuss role played by soil fauna in, energyflowand nutrient cycle in soil subsystem.

21 +10 2

*Modern agricultural practices greatly affect the soil faunal growth and diversity.' Justify the statement with suitable examples Can soil fauna be used as indicator of the quality of soil?

UNrr- II

(Forest and Wildlife Ecology)

- S. Define tropical rain forest. Discuss salient features in the production and nutrient cycle in a tropical forest. $2\frac{1}{2} + 10$
- 6. Enlist 16 megadiversity countries of the world. Name 3 biodiversity hot spots of India. Discuss in brief the types and causes of species extinction. What is pseudo-extinction'? In which year Biodiversity Act was enacted in India?
 4+1+5+2+1

- 7. What is version 3.1 : IUCN (2001)? Mention categories and abbreviations adopted in this version. Name the category to which a species belongs to if the estimated number is less than 250 individuals and the probability of extinction in wild **is at** least 50% with in next 10 years. Name five critically endangered vertebrates of India.

 21 +4+1+5
- 8. Name different sub-species of Tiger. Give a brief account of the population status; feeding and breeding of Indian tiger. Write a note on the major threats to survival of tiger and measures taken towards the conservation of this endangered animal.