

2022

M.A.

4th Semester Examination

HISTORY

PAPER—HIS-405

Full Marks : 50

Time : 2 Hours

The figures in the margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

Illustrate the answers wherever necessary.

HIS-405A

**IDEAS AND THOUGHTS IN MODERN INDIA :
SELECT THEMES & PERSONALITIES**

Group - A

Answer any four questions. 4×2

1. Write in brief on the religious ideas of Brahma Sabha.

(Turn Over)

2. Highlight the historical background of the novel 'Anandamath'.
3. Discuss briefly how Dayanand Saraswati's religious ideas were different from those of earlier religious reformers.
4. Why did Dayanand Saraswati introduce the 'Suddhi Movement'?
5. How were Asutosh Mukherjee's views reflected in the report of the Sadler Commission?
6. Write a very short note on the relevance of Jayprakash Narayan's idea of 'partyless democracy'.

Group - B

Answer any *four* questions.

4×4

7. Do you think that Rammohan Roy was the chief advocate for British rule in India?

8. Do you agree that Dayanand Saraswati was one of the supporters of the prevalent caste system in India?
9. How was Vivekananda influenced by Buddha's thoughts?
10. To what extent was Vidyasagar successful in spreading mass education?
11. Critically analyse Asutosh Mukherjee's contribution in transforming Calcutta University into a world-class educational institution.
12. Write a note on Jayprakash Narayan's 'Sampooran Kranti' (Total Revolution).

Group - C

Answer any *two* questions.

2×8

13. Would you argue that Bankimchandra Chattopadhyay's view on nationalism was not inimical to Muslims?

14. How far was Dayanand Saraswati able to unify the Hindus and form an anti-British Indian nationalism through his basic social and religious ideas? Discuss.
15. How would you assess the contribution of Asutosh Mukherjee in spreading education in British India as a nation builder?
16. What were Nehru's views about non-alignment? Was he right in adopting this principle as the cornerstone of India's foreign policy?

[Internal Assessment - 10 Marks]

HIS-405B GANDHIAN THOUGHT

Group - A

Answer any four questions. 4×2

1. What is comprehensive human development according to Gandhi?

2. What do you understand by Gandhi's idea of Sarvodaya?
3. What is Gram-Swaraj according to Gandhi?
4. What do you know about Gandhian concept of passive resistance?
5. Write a short note on Gandhian concept of rural reconstruction.
6. Mention any two characteristics of an ideal Satyagrahi.

Group - B

Answer any *four* questions.

4×4

7. Narrate the fundamental principles of Gandhian economic thought.
8. Discuss Gndhi's ideas on self-purification and Purna swaraj.

9. Examine Gandhi's views on true civilisation and education.
10. Critically analyse 'nationalism' as viewed Mahatma Gandhi.
11. Explain Gandhian views on science and technology for the progress of civilisation.
12. Explain Gandhi's critique of traditional caste system.

Group - C

Answer any *two* questions.

2×8

13. Critically examine the legacy of Mahatma Gandhi in the Nehruvian foreign policy of independent India.
14. Discuss Satyagraha as a Gandhian method of conflict resolution.

15. To what extent did Gandhi change the course of Indian freedom struggle by incorporating women into the mass movements?
16. Evaluate the relevance of Gandhian ideology in modern times.

[Internal Assessment - 10 Marks]

HIS-405C HISTORICAL METHOD

Group - A

Answer any *four* questions. 4×2

1. What was the German Historical School?
2. After which journal was the Annales School named?

3. Which positivist philosopher responded to Auguste Comte's positivist view of facts?
4. What is the title of the book authored by R. G. Collingwood?
5. Which historian found common features between Marxist historical thought and structural functionalism?
6. What was the title of the book that Marc Bloch wrote before the establishment of the *Annales*?

Group - B

Answer any *four* questions.

4×4

7. What was the attitude of the Greek philosophers towards history as a discipline of events?
8. Explain the positive features of generalization in historical writing.

9. What is base and superstructure theory?
10. What is meant by determinism in Marxist history?
11. What are the different stages in Annales School of historiography?
12. What is meant by the return of narrative in Annales School?

Group - C

Answer any *two* questions. 2×8

13. Discuss the positivist method of search for objective facts with reference to cause and effect, sequence, antecedents and consequents.
14. How did Karl Marx's thought influence the historians of late nineteenth and early twentieth century? What do you understand by the term Vulgar Marxism?

15. How did Marx approach the idea that history is crucial to the interpretation of reality? Discuss it in the context of the evolution of his thought between 1844 and 1859.
16. Discuss the narrative of Montaignou as an instance of history from below.

[Internal Assessment - 10 Marks]
