M.Sc.

2013

2nd Semester Examination

NUTRITION & DIETETICS

PAPER-NUD-204

Full Marks: 40

Time: 2 Hours

The figures in the right-hand margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

Illustrate the answers wherever necessary.

Module—I [Nutrition Programme Management]

1. Answer any five from the following:

1×5

- (a) Write the aims of A.N.P.
- (b) State the any two objectives of Nutrition education programme.
- (c) Write the names of existing nutrition programme.
- (d) Write the full form of IEC in connection with ICDS
- (e) Write the full form of CDPO and AWW.

(Turn Over)

- (f) Write the role of nutrition education programme for community health upgradation.
- (g) Write the significance of supplementary nutrition programme in our community.
- 2. (a) How Nutrition education programme is implemented in our community through different channels?
 - (b) State the national level strategy for upgradation of nutrition education at community level.
 - (c) State the steps adopted for implementation of 'KAP' strategy in connection with nutrition education of the community. 3+3+2

Or

- (a) Write about your thought in planning of effective nutrition education programme.
- (b) What are the strategies that National Govt. adopted to deal with the problems of mal nutrition?
- (c) compare the operational process of ICDS and MDMP from strategic point of view. 3+2+3
- 3. (a) State the impact of ICDS centre on community health upgradation.
 - (b) What is your suggestions for upgradation of ICDs.
 - (c) How AWW can modify the MCH care services in positive direction at rural sector. 2+3+2

Or

(a) Write the principles of Formulating mid day meal for school children.

- (b) What are the steps adopted at present to develop further the service through MDMP.
- (c) State the basic difference between ANP and SNP. 2+3+2

Module-II

[Disaster Management]

4. Answer any five from the following:

1×5

- (a) What do you mean by conjoint disaster?
- (b) Define vulnerability.
- (c) What do you mean by mitigation phase of Disaster Management Cycle?
- (d) Define programme.
- (e) What do you mean by blanket type of supplementary nutrition programme.
- (f) Write the index value of undernutrition to start target type of supplementary nutrition programme.
- (g) Write any one objective of PDS.
- (h) What do you mean by term based programme evaluation?
- 5. (a) What is disaster management cycle?
 - (b) Describe the different nutritional problems noted in famine.
 - (c) Write the guide line of WHO for the termination of supplementary nutrition programme.

2 + 3 + 3

Or

- (a) What are the different features of a vulnerable group?
- (b) Why pre school children are most vulnerable in disaster?
- (c) What do you mean by common kitchen concept. 2+3+3
- 6. (a) Write the objectives of programme evaluation.
 - (b) Write the steps adopted for effective programme evaluation in connection with SNP.
 - (c) what do you mean by cluster sampling for nutrition status assessment. 2+3+2

Or

- (a) What is the dry food distribution during disaster?
- (b) Why this programme is adopted at the rescue phase or at the first part of the response phase.
- (c) Write the present strategy adopted to overcome the disaster linked food scarcity at national level.

2+3+2