M.Sc.

#### 2013

# 2nd Semester Examination

## **NUTRITION & DIETETICS**

PAPER-NUD-203

Full Marks: 40

Time: 2 Hours

The figures in the right-hand margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

Illustrate the answers wherever necessary.

## Module—I

- 1. Answer the following any five questions:
- 5×1

- (a) What is VO<sub>2</sub> max?
- (b) What is the impact of lactic acid deposition in muscle of an athlete?
- (c) What types of skeletal muscles are found in Marathon runners?
- (d) Write the name of a solid food which provides instant energy in athlete engaged in power tenis.
- (e) Give two examples of anabolic steroid.

- (f) Why calcium is important for muscular activity?
- (g) What is glucogen like peptide 1?
- (h) What is the basic compositions of drink supplied to the cricketer during break?
- 2. (a) How myoglobin supplies energy to an athlete?
  - (b) How energy system acts on the basis of the type of muscle such as red muscle and white muscles?
  - (c) Plan a food menu for an athlete engaged in long distance running. 2+4+2

Or

- (a) How do you co-relate doping with ergogenic aids?
- (b) Discuss the role of androstenedione as ergogenic aids.
- (c) What type of physical and physiological changes may be prominent in male & female athletes using IOC-banned anabolic steroids. 3+2+3
- 3. (a) What do you mean by endurance training?
  - (b) Highlight the role of ghrelin in food intake and body weight regulation. 2+5

 $\Omega_r$ 

- (a) Write the names of two sports event where electrolyte deprivation is very common.
- (b) 'Many Indian female athletes are suffering from frequent wounds of joint' justify the statement.
- (c) Formulate an Indian menu plan for a female sprinter of our country. 4+3

#### Module--II

- 4. Answer any five questions from the following:  $1\times5$ 
  - (a) What do you mean by 'Toboos'
  - (b) Write the Read's formulla for BMR determination.
  - (c) What do you mean by 'Weight for age'?
  - (d) Write the names of any two anthropometric parameters for the assessment nutrition status of 'Toddlers'.
  - (e) Write the names of any two anthropometric height assessment parameter.
  - (f) Write the significance of subcutaneous fat assessment.
  - (g) Write the value of BMR in sleep in respect to awakefullness state.
  - (h) What do you mean by body mass?
- 5. (a) Why 'W' for 'H' is prefer over 'W' for 'A' and 'H' for 'A'.
  - (b) State the importance of the assessment of 'W' for 'H', 'W' for 'A' and 'H' for 'A'.
  - (c) Write the differences between standard value and reference value.
  - (d) What are the steps adopted for 'Reference value' generation in anthropometry.

 $2\frac{1}{2}+1\frac{1}{2}+2+2$ 

Or

- (a) State the advantages of anthropometric assessment for nutritional status evaluation in comparison with biochemical assessment.
- (b) State the limitation of anthropometric assessment for community nutrition status evaluation.
- (c) How community culture influence the food intake. 3+3+2
- **6.** (a) State the importance of body mass determination.
  - (b) How body mass is determine of an individual?
  - (c) State the limitation of BMR determination from anthropometric parameter.

2+3+2

Or

- (a) Write the names of any two areas for subcutaneous fast determination and why these zones are selected.
- (b) State briefly the impact of body fast determination on nutritional anthropology.
- (c) State any one example of food taboos.

(1+2)+3+1