M.Sc.

## 2013

## 4th Semester Examination

### **NUTRITION & DIETETICS**

PAPER-NUD-404

Full Marks: 40

Time: 2 Hours

The figures in the right-hand margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

Illustrate the answers wherever necessary.

# Special Paper (Medical Nutrition Therapy)

#### Module—I

- 1. Answer any *five* questions of the following:  $1\times5$ 
  - (a) What do you mean by lactose maldigestion?
  - (b) Write the names of any two sensors for the assessment of anaemia.
  - (c) What do you mean by inflamatory bowel disease?
  - (d) Write any two symptoms of ulcer.

(Turn Over)

- (e) What do you mean by  $\beta$ -thalassemia?
- (f) What do you mean by lactaid?
- (g) What do you mean by Vitamin E responsive anaemia?
- (h) Define gastritis.
- 2. (a) What do you mean by sports anaemia?
  - (b) Discuss the mechanism of sports anaemia.
  - (c) Write the different features of sickle cell anaemia.
  - (d) Write the nutritional management of the patien suffering from sickle cell anaemia.

2+2+2+2

#### Or

- (a) State the different components of food style.
- (b) Describe the food style modification of the management of hyperlipidaemia.
- (c) "Life style modification is one of the way for the management of hypertension"—Justify the statement.

2+3+3

- **3.** (a) What do you mean by primary and secondary type of lactose intolerance?
  - (b) Describe any one diagnostic test for the detection of lactose intolerance.
  - (c) State the dietary management of the individual suffering from lactose intolerance.

2+2+3

Or

- (a) Write the differences between gastric ulcer and duodenal ulcer.
- (b) Why protein and lipid enriched diet is provided to the ulcer patients?
- (c) "Heavy meal is not provided to the ulcer patient"— Justify the statement.
- (d) State in brief the guide line for the dietary management of ulcer.

2+2+1+2

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#### Module—II

- **4.** Answer any *five* questions of the following:  $1 \times 5$ 
  - (a) What do you mean by cariostatic food stuffs?
  - (b) What do you mean by osteoponia?
    - (c) Define nutrigenomics.
    - (d) What do you mean by gene imprintation by nutrient?
    - (e) What do you mean by oral health?
    - (f) Write the full forms of BMD and BMC.
    - (g) Write the full forms of SERMs and OPG.
    - (h) Define epigenetics.
- 5. (a) How do osteopenia differ from osteoporosis?
  - (b) Why Geinstein is preferred to prevent osteoporosis over estrogen replacement therapy?

(c) State in brief the guideline for the dietary management of osteoporosis. 2+3+3

Or

- (a) Discuss any two facts focussing nutrient gene interaction.
- (b) State in brief about the role of dietary ingredients on epigonetics of cancer.
- (c) "Tocoferol modulate drug metabolism through gene expression"—Justify the statement. 2+3+3
- 6. (a) What do you mean by periodontal disease?
  - (b) State the dietary pattern that influence the early childhood caries.
  - (c) Describe the food style for keeping good oral health.
  - (d) Write the basic mechanism of dental caries.  $1\frac{1}{2}+1\frac{1}{2}+2+2$

Or

- (a) "DHA modulate lipogenesis through the regulation of fatty acid synthase" explain the statement from the view point of nutrient-gene interaction.
- (b) "Folic acid is one of the important dietary component for the modulation of gene expression". Justify the statement from the angle of health care management of dietotherapy. 4+3

# Special Paper

# (Community Nutrition & Health Care)

#### Module-I

- **1.** Answer any *five* questions of the following:  $1 \times 5$ 
  - (a) Write the names of different modern nutrition education programme.
  - (b) What is food assistance?
  - (c) Write the names of any two types of SNP.
  - (d) What do you mean by food behavior.
  - (e) Why supplementary Nutrition programme is important?
  - (f) What do you mean by individual strategy of nutrition education?
  - (g) Write the full form of BNP.
  - (h) Write the objectives of ANP.
- **2.** (a) Write the principle of 'W to W' strategy for community health upgradation.
  - (b) State the operation of 'W to W' strategy.
  - (c) Write the aims of nutrition education.

 $\cdot 2 + 4 + 2$ 

- (a) Describe the major determinants of food behaviour.
- (b) How IEC can able to influence the community nutrition?
- 3. (a) Describe the agricultural strategies adopted in our country for community nutrition upgradation.
  - (b) "Food preservation strategy is one of the important ways for community nutrition upgradation".—Justify the statement.
  - (c) Write any two types of food assistance programme. 3+2+2

Or

- (a) Describe the approaches taken by Govt. for spreading the nutrition education through formal education system.
- (b) Discuss in brief about presentation of specific 'Nutrition Education' approach in rural sector through local administrative level.

4+3

#### Module-II

4. Answer any five questions of the following:

 $1 \times 5$ 

- (a) Write the full form of AYUSH?
- (b) Write the full form of ASHA.
- (c) What do you mean by 'chlorine demand' of water?
- (d) What is Nalgenda technique?
- (e) Which committee recommended about the 'prohibition of private practice of Govt. doctors'?
- (f) What do you mean by cross contamination of food?
- (g) What is NTCP?
- (h) Mention the year of establishment of Indian food policy.
- (a) 'Tuberculosis is a major public health issue interlinked with poverty and malnutrition' — explain the statement.
  - (b) Describe the different steps are taken for the tuberculosis control programme in a community from the angle of diagnostic strategy.
  - (c) Mention about nutritional management of a tuberculosis patient taking isoniazids.

2+4+2

Or

- (a) 'Water with zero hardness is not acceptable as drinking water'—explain the statement.
- (b) What is permutit process?
- (c) What is the ideal process of filtration of community water? 2+2+4
- **6.** (a) Write the name of seven important committees of health planning sectors of India.
  - (b) Discuss recommendations of any two committee.
  - (c) What is the admissible limit of fluoride in water?

    2+4+1

Or

- (a) Discuss the different regulatory aspects of food selection.
- (b) How food selection influences the nutritional status of an individual?
- (c) Mention the eligibility criteria of ASHA.

4+2+1