M.Sc.

#### 2013

## 4th Semester Examination NUTRITION & DIETETICS

PAPER-NUD-403

Full Marks: 40

Time: 2 Hours

The figures in the right-hand margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

Illustrate the answers wherever necessary.

# Special Paper (Medical Nutrition Therapy)

#### Module-I

- **1.** Answer any *five* questions of the following:  $1\times 5$ 
  - (a) Write the full forms of MODs and SIRs.
  - (b) Write any two symptoms of Parkinson's disease.
  - (c) Define sepsis.
  - (d) Define auto-immuno disease.
  - (e) What do you mean by metabolic stress?

(Turn Over)

- (f) What do you mean by grandmal epilepsy?
- (g) Define Trauma.
- (h) Write the names of the phases of sepsis.
- 2. (a) "Medical nutrition therapy is a team work"—Justify the statement.
  - (b) What do you mean by professional dietetion?
  - (c) Write the ethics of professional dietetion. 4+2+2

O

- (a) Why hyperglycemia is noted due to MODs at the first phase?
- (b) State in brief about dietary management of MODs.
- (c) Dietotherapy is effective to control the metabolic stress induced thromboembolic stress".—Justify the statement.

2+3+3

- 3. (a) What is the causative factor for 'Myasthenia Gravis'?
  - (b) Write the symptoms of 'Myasthenia Gravis'.
  - (c) Describe the brief about the dietary management of 'Myasthenia Gravis'.

2+2+3

Or

- (a) State the etiolosy of 'Alzheimer's disease'.
- (b) Write the nutritional management of 'Alzheimer's disease'.
- (c) Describe in brief about the dietary management of epilepsy.

2+3+2

#### Module-II

- **4.** Answer any five questions of the following:  $1\times 5$ 
  - (a) What do you mean by chronic renal failure?
  - (b) Write the full form of CDK.
  - (c) Write the name of one antiapoptotic and one proapoptotic gene.
  - (d) Write any two symptoms of BPD.
  - (e) What do you mean by glomerulo nephritis?
  - (f) What do you mean by cysticfibrosis of lungs?
  - (g) Define  $G_0$  suphase of cell cycle.
  - (h) Define Sarcoma.
- 5. (a) How ageing is associated with cancer induction?.
  - (b) State the role of energy and protein for therapeutic diet formulation in connection with cancer prevention.
  - (c) Describe in brief the role of antioxidants for the prevention of cancer. 2+4+2

Or

- (a) "Anaemia is generally associated with chronic renal failure"—Justify the statement.
- (b) Write the symptoms of chronic renal failure (CRF).
- (c) State the dietary management of CRF.

2+2+4

- **6.** (a) Write the abornamilities noted in respiratory system in asthmatic patient.
  - (b) State the causative factors of asthma.
  - (c) Describe the dietary management of asthma.

2+2+3

Or

- (a) Write the risk factors of glomerulonephritis.
- (b) Describe the dietary management of glomerulonephritis.
- (c) Why osteodeformities are noted in the patient suffering from chronic renal failure.

2+3+2

## Special Paper

## (Community Nutrition & Health Care)

#### Module-I

- **1.** Answer any five questions of the following:  $1\times 5$ 
  - (a) Write the full form of AWW.
  - (b) Write the full form of KAP.
  - (c) What is the actual composition of Vitamin A in its prophylaxis programme?
  - (d) What is the role of CARE in India?
  - (e) What do you man by dietary pattern?
  - (f) What do you mean by bio-fortification of food.
  - (g) Write one example of food based intervention for community health upgradation.
  - (h) What do you mean by food behaviour?
- **2.** (a) What are the importance of 'interactive nutrition education' in our community?
  - (b) Discuss briefly about prophylaxis programme of nutritional anaemia.
  - (c) What do you mean by 'single dish meal'?

. 3+3+2

- (a) Write the objectives of food fortification for upgradation of community nutrition.
- (b) "Disease prevention can be performed in better way by food fortification"—Justify the statement.
- (c) Write the differences between chemical food fortification and bio-food fortification.

3+3+2

- **3.** (a) State the recommendation of WHO to achieve 'dietary goals'.
  - (b) Describe briefly the implications of socio-cultural aspects of Indian food on community nutrition and health.

4+3

Or

- (a) State in brief the impact of nutrition education on the changes of food behaviour.
- (b) "Food behaviour can able to prevent the severity of the disease." — Justify the statement citing any example which is common in our society. 4+3

#### Module--II

4. Answer any five questions of the following:

1×5

- (a) What is the full form of HALE?
- (b) What is Sulivan's index?
- (c) What is meant for 'quality of life' according to WHO?
- (d) Write in full form of HPI.
- (e) Write the full form of PQLI.
- (f) Mention the type of indicators of poverty used in developing and developed country.
- (g) What is PERT?
- (h) What do you mean by operational research?
- 5. (a) State active and sentinel surveillance with example.
  - (b) What types of techniques are followed during the surveillance of milk quality at pre and post pasteurization session?

3+5

Or

- (a) What is cost benefit analysis?
- (b) Discuss the steps of cost benefit analysis.
- (c) Mention the criteria of cost effective analysis.

2+4+2

- 6. (a) Financial condition is not always helpful to judge the PQLI of a community'—Justify the statement.
  - (b) What do you mean by 'Human Development Index'?
  - (c) In India, adult literacy index is 10.70, combined gross enrolment index is 0.61, GDP index is 0.619 and life expectancy index is 0.7. Calculate HDI for India and interpret your result.

2+1+(3+1)

Or

- (a) Discuss about the national policy of our country for the promotion of good health economics.
- (b) 'Promotion of women's literacy in India can resist MMR and IMR'—Justify the statement.

4+3