2013

MSW Part I METHODS OF SOCIAL WORK-I

PAPER-II

Full Marks: 100

Time: 4 Hours

The figures in the margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

Illustrate the answers wherever necessary.

<u>Use separate answer books for each Half.</u>

First Half

Answer any five questions.

- 1. Define Social Case Work. Discuss the steps of case work practice as a problem solving process. 3+7
- 2. Enumerate the principles of social case work. Discuss in detail its two principles with examples. 3+7
- 3. State the philosophical assumptions in social case work. How are the assumptions useful to case work practice? Give examples from your field work experience. 4+6
- **4.** Name the tools of social case work. Discuss interviewing as a tool of social case work. 3+7
- **5.** Write a short note on Freud's Psychoanalytic theory. 10
- **6.** What is recording in social case work? Discuss the importance of case work records. Why are records useful to student social workers?

 3+5+2

- 7. Write short notes on any two-of the following: 5+5
 - (a) Components of social case work.
 - (b) Family dynamics.
 - (c) Qualities of a social worker.
 - (d) Defence mechanism.

Second Half

Answer any five questions.

- 1. Define Group. Distinguish between Primary and Secondary Groups. 4+6
- 2. Explain the concept and objectives of social group work. How do they promote the growth and development of a group?
 4+6
- 3. What do you mean by programme in group work? Discuss the importance of programme planning in group work. Explain the role of a group worker in programme planning.
 2+4+4
- 4. Analyse the importance of group work in personality development of an individual.
- 5. What is record keeping in group work? Explain the different types of record keeping in group work. 4+6
- 6. What are the significance of therapeutic approach to social group work? Mention the distinction between group work and group therapy.

 5+5
- 7. Write short notes on any two of the following: 5+5
 - (a) The Principle of Planned Group Formation.
 - (b) Leadership in Group Work.
 - (c) Group Work with the elderly.
 - (d) Group morale.