2018

**CBCS** 

1st Semester

**STATISTICS** 

PAPER-C1T

(Honours)

Full Marks: 40

Time: 2 Hours

The figures in the right-hand margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

Illustrate the answers wherever necessary.

## Descriptive Statistics

1. Answer any five questions:

5×2

(a) Distinguish between quantitative and qualitative data.

- (b) When a histogram is useful?
- (c) Show that root mean square deviation is minimum when measured from mean.
- (d) Give the relation between Gini's co-officient and variance.
- (e) How can co-efficient of variation be used as measure of consistency for two independent data sets?
- (f) Define Pearson's co-efficient of skewness and show how it can be used to determine the skewness of a distribution.
- (g) Define Laspeyre's and Poasche's index number formulae.
- (h) Define odds ratio measure.
- 2. Answer any four questions:

4×5

- (a) Distinguish between line diagram and ratio chart.
- (b) Show that mean absolute deviation is minimum when measured from the median.

- (c) Why is Fisher's index number an ideal index number?
- (d) How can you obtain the median of a frequency distribution graphically?
- (e) For a frequency distribution, the upper class boundary bears a constant ratio r to the lower class boundary. If  $x_i$  and  $f_i$  be respectively the class mark and frequency of the *i*th class and G be the geometric mean,

show that 
$$\log G = \log x_1 + \frac{\log r}{n} \sum_{i=1}^{k} (i-1)f_i$$

where 
$$n = \sum_{i=1}^{k} f_i$$
.

(f) Using Cauchy Schwartz inequality, prove that  $b_2 \ge b_1 + 1$ , where the notations have their usual meanings.

3. Answer any one question:

1×10

- (a) (i) Define the two lines of regression.
  - (ii) Obtain the angle between the two lines of regression.

4+6

(b) Derive the Spearman's Rank correlation based on two sets of individuals for tied case.