## 2019

## **B.A.** 1st Semester Examination

## **ENGLISH** (Honours)

Subject: GE 1-T

## [ Academic Writing and Composition ]

Full Marks : 60

Time: 3 Hours

The figures in the margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

- 1. Answer any two of the following:
- $10 \times 2 = 20$
- (a) What is brainstorming in writing?
- (b) What do you understand by subject-verb agreement?
- (c) What is critical thinking?
- (d) What is synthesis?

[Turn Over]

	Mention	two	internationally	accepted	citation
	models / stylesheets in research publications.				

- (f) What do you understand by digital media?
- (g) What is the CRAAP test in Evaluation?
- (h) Define paraphrasing.
- (i) Why is revision important in the writing process?
- (j) What is a topic sentence?
- (k) Point out at least two stages in Bloom's Taxonomy of thinking and writing.
- (l) What do you understand by 'formal language'?
- (m) What is an abstract?
- (n) What is Interjection in an argument?
- (0) What do you understanding 'drafting' in academic writing?

- 2. Answer *any four* of the following :  $4 \times 5 = 20$ 
  - (a) What is 'pre-writing'? What are the steps for pre-writing?
  - (b) Write a brief review of a book you have recently read.
  - (c) Why is citing the resources so important in publishing?
  - (d) Point out the distinctive features of academic writing.
  - (e) "Editing is an art."—Explain.
  - (f) Point out the methods adopted in Proof reading.
- 3. Answer *any two* of the following :  $10 \times 2 = 20$ 
  - (a) What is academic writing? Describe any two conventions of academic writing.
  - (b) What do you understand by 'writing process'? What are the stages in writing process? Discuss any three stages in details.

- (c) Compare and contrast 'Summarising' and 'Paraphrasing'.
  - (d) Discuss in details the different stages of structuring an argument.