

2015

M. A.

4th Semester Examination

HISTORY

PAPER—HIS-404

Full Marks : 50

Time : 2 Hours

The figures in the right-hand margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

Answer all questions

(Optional Course : Historical Methods)

Group—A

1. Explain the Whig perspective of History with suitable examples. 10

Or

(Turn Over)

What is the meaning of scientific and rational 'facts' as understood in Positivist philosophy? 10

2. Discuss the intellectual development of Karl Marx with special reference to Hegel's influence on his historical outlook. 10

Or

How does structuralist explanations avoid the limitations of determinism in Marxist theory of history? 10

Group—B

3. What were the major ideas of the Annales School at the time of its foundation in the late 1920s? 10

Or

Discuss the Brandelian concepts of "duree" and "evenementielle". 10

4. What do you understand by the history of mentalities? How can it be related to the emergence of the Third Generation of Annales Historian? 10

Or

How does the narrative return in the history of mentalities in Emmauhel he Roy Leduries Moutnillon. 10

[Internal Assessment : 10 marks]

(Optional Course : Women in Colonial Indian)

Group—A

1. Discuss with reference to the works of feminist historians the fact that Women's Studies in India has developed differently than Women's Studies in the West. 10

Or

How far could the nationalists resolve issues on women in India in the late nineteenth and early twentieth centuries? 10

2. Did Muslim separatist politics overshadow Muslim women's participation in the Women's Movement during the first half of the twentieth century? 10

Or

Critically discuss the debate on Sati as it evolved during the nineteenth century. 10

Group—B

3. Did western medicine produce a class of women 'hospital assistants' instead of 'lady doctors'? 10

Or

What led to the emergence of 'new women' in nineteenth century? What was their role in the nationalist politics of the period? 10

4. Could reform legislations and women's organisations of the early twentieth century take into consideration the difficulties faced by women engaged in urban 'unregulated occupations'? 10

Or

Could Gandhi fully integrate women's demands for equality with men into the nationalist program even though nationalism was feminised?

[Internal Assessment : 10 marks]

(Optional Course : Social History of India - 2)

Group—A

1. How have urbanisation and urbanism been defined? Discuss the pioneering ideas of Robert Park and Louis Wirth regarding these two phenomena. 2+8

Or

What were the imperatives behind town-planning in colonial Calcutta? Why did the so-called Black Town get left out from the scheme? 10

2. Show how Dipesh Chakraborty and Subho Basu have revised the dominant historiography regarding workers' consciousness in colonial India. 10

Or

Discuss the contrasting attitude of the Indian National Congress and the Communist Party of India towards, and their involvement in, Workers' Movement in colonial India. 10

Group—B

3. Discuss aspects of personal morality among the Bengali Hindu elite in the period c.1600- c.1850, pointing out continuities and novelties. 10

Or

What are the possible reasons behind the proliferation of children's magazines in Bengal in the period 1880s-1920s? 10

4. What does football culture in the period of c.1880-c.1900 reveal about the nature of contemporary Bengali society? 10

Or

Discuss traditional drama forms and modern theatre in India, pointing out their contrasting characteristics. 10

[Internal Assessment : 10 marks]