OLD

2010

M.A. Part-II Examination

ENGLISH

PAPER-VI

Full Marks: 100

Time: 4 Hours

The figures in the right-hand margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

Answer all questions.

Group - A

1. (a) Write a critical note on Pulato's objections against poetry.

Or

(b) Comment on Aristotle's views on invitation. 16

Or

(c) Critically examine the Aristotelian idea of a tragic hero.

Or

(d) Comment on Horace's concept of decorum.

Or

(e) Attempt a brief exposition of Longinus's concept of sublimity.

Group - B

2. (a) How does Sidney establish the superiority of poetry over both history and philosophy?

Or

(b) Summarise and comment on Sidney's views on Elizabethan drama.

Or

(c) Critically examine the French versus English debate as presented in An Essay of Dramatic Poetry. 16

Or

(c) Write a note on Dryden's defence of rhymed verse as the ideal medium of tragedy.

Group - C

3. (a) Comment on Wordsworth's views on poetic diction.

Or

(b) What was Wordsworth say about the process of poetic composition?

Or

(c) How does Coleridge differentiate Fancy from Imagination?

Or

(d) Write a note in the controversy between Wordsworth and Coleridge about the language of poetry. 16

Group - D

4. (a) Comment on Eliot's idea of tradition. How is that related to individual talent?

Or

(b) How does Eliot establish that the Metaphysical poets belong to the main current of English poetry? 16

Or

(c) Write a note on Richards's theory of value. 16

Or

(d) Assess the contribution of I. A. Richards as a literary critic.

Group - E

5. (a) What does Jackobson say about the prehistory of novelistic discourses?

Or

(b) What factors contributed to the death of the author? What were the consequences of the death? Write with reference to Ronald Burther's essay.

Group - F

- 6. Explain any two of the following terms:
- 10×2

- (a) Decolonisation.
- (b) Difference.
- (c) Carnivalesque.
- (d) Hegemony.
- (e) Langue and Parole.
- (f) Orientalism.