

2018

M.Sc. Part-II Examination

DIETETICS AND COMMUNITY NUTRITION MANAGEMENT

PAPER—VIII (Unit-15)

Full Marks : 50

Time : 2 Hours

The figures in the right-hand margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

Illustrate the answers wherever necessary.

Answer Q. No. 1 and any four from the rest.

1. Answer any five questions from the following : 5×2
 - (a) What are the objectives of 'Kishori Shakti Yojana'?
 - (b) What are the objectives of 'Janam Surakha Yojna'?
 - (c) Write the full form of WEP & WTO.

(Turn Over)

- (d) What do you mean by referred service ?
- (e) Name two biochemical tests used for assessment of nutritional status of iron in our body.
- (f) Distinguish between poor and rich information system.
- (g) What is surveillance ?
- (h) What do you mean by 'burden of disease' ?
2. (a) What is meant by hidden hunger ? Why is it called so ?
- (b) Mention the two programmes that are meant to combat this condition.
- (c) Discuss the clinical symptoms of Kwashiorker and Marasmus. (2+2)+4+2
3. (a) Discuss the role of UNICEF in community nutrition.
- (b) State about the food subsidies.
- (c) Write down the role of world bank on nutritional safety. 4+3+3

4. (a) Write notes on 'Ready to Eat' & 'Idiamix'.
- (b) Discuss briefly on 'food for work'.
- (c) Write the role of nutritionist in family planning. (2+2)+3+3
5. (a) Write the role of TPDS, AAY, NP, 'Annapurna' and 'Sampoorna Gramin Rojgar Yojana'.
- (b) State the different activities of National bodies for solving the nutritional problems. (1×5)+5
6. (a) Give a brief description of structure and role of ICDS centre.
- (b) What are the draw-backs of ICDS center ? How the services of ICDS program can be improved ? (3+3)+(2+2)
7. (a) What is the definition of "nutrition education" ?
- (b) Discuss the objectives and importances of nutrition education.
- (c) Write in brief the different steps to be followed for implementation of nutrition education in rural communities. 2+(2+2)+4

8. (a) State the different prophylaxis programmes with examples.
- (b) Mention different fortified foods with examples for management of micronutrient malnutrititions.
- (c) What is Beri-Beri? 4+5+1
9. (a) What are the objectives of MDMP programme?
- (b) Which department organise the MDMP programme of nutrition? Who are the beneficiaries of this programme?
- (c) Write the importance of nutrition research in our country. 3+2+2+3
-