2018

M.Sc.

Part-II Examination

DIETETICS AND COMMUNITY NUTRITION MANAGEMENT

PAPER-VI (Unit-12)

Full Marks: 50

Time: 2 Hours

The figures in the right-hand margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

Illustrate the answers wherever necessary.

Answer Question No. 1 and any four from the rest.

1. Answer any five questions :

- 5×2
- (a) Define Odd's ratio?
- (b) What do you understand by incidence and prevalence?
- (c) What is standardized mortality rate?
- (d) What is the importance of random sampling?

- (e) What is cross-sectional study?
- (f) What is a food-frequency questionaire?
- (g) Define Pilot study.
- (h) What do you understand by vertical transmission?
- 2. (a) Define epidemiological triad.
 - (b) What is zoonosis? Cite suitable examples.
 - (c) What do you understand by causal factor of a disease?
 - (d) Define a primary and secondary care.
 - (e) What are the risk factors associated with host in disease causation. 2+2+2+2+2
- 3. (a) Discuss the principles involved in nutritional epidemiology.
 - (b) What is aliquot sampling method used for assessment of food consumption?
 - (c) What do you understand by biochemical markers of nutritional status?

 4+3+3
- 4. (a) Define population pyramid.
 - (b) Explain the difference between prevalence and incidence of the disease condition.

- (c) "A complex nature of diet has posed an unusually difficult challenge to nutritional epidemiology".

 Explain the statement.

 3+3+4
- 5. (a) How does stunting among children affect socioeconomic development?
 - (b) How can the study of vital statistics help in the nutritional assessment?
 - (c) What do you understand by dietary diversity?
 - (d) What are the indicators of acute malnutrition in children and pregnant woman? (2½+2½+2½+2½)
- 6. (a) Define case-contral study.
 - (b) What are the basic steps for conducting a case control study?
 - (c) Write down a short note on the types of cohort studies. 2+5+3
- 7. (a) Define communicable disease with example.
 - (b) Briefly discuss about the mode of transmission of infectious diseases.
 - (c) Cite examples of micronutrient deficiencies using clinical signs and symptoms. 2+5+3

- 8. (a) What is chemoprophylaxis?
 - (b) What is disinfection?
 - (c) What is disease reservoir? Discus briefly different disease reservoirs.
- 9. (a) What is Anthropometric measurement?
 - (b) How the nutritional status of a teenage girl can be evaluated by anthropometric measurement?
 - (c) Write down the limitations of using anthropometric methods in nutritional assessment. 2+5+3