## M.Sc. 3rd Semester Examination, 2014

## AQUACULTURE MANAGEMENT AND TECHNOLOGY

PAPER-AMT-301

Full Marks: 40

Time: 2 hours

The figures in the right-hand margin indicate marks

Candidates are required to give their answers in their own words as far as practicable

Illustrate the answers wherever necessary

( Aquatic Biology )

1. Answer four of the following:

- $2 \times 4$
- (a) Differentiate between photic and aphotic zone.
- (b) "Transparent water is not beneficial for fish culture". Why?

- (c) State the functions of producer in an aquatic coosystem.
- (d) What is zone of upwelling?
- (2) Why wetland cosystems are called as Nature of Kidney?
- (f) What is holoplankton and Meroplankton?
- (g) Differentiate between BOD and COD.
- (h) State the functional differences between food chain and food-web.
- 2. Answer four of the following:  $4 \times 4$ 
  - (a) Briefly explain the biotic community of pelagic zone.
  - (b) State the fisheries potential of Hoogly-Matlah estuary.
  - (e) Narrate the thermal stratification of a freshwater take.

- (d) Elucidate the physical properties of marine environment.
- (e) Briefly explain the Universal energy flow model.
- (f) What are the major activities found in the coastal zone of India?
- (g) State the present scenario of marine environment in Indian Coast line.
- (h) Briefly discuss the structure of a sea-beach.
- 3. Answer *two* of the following:  $8 \times 2$ 
  - (a) What is gross and net primary productivity?

    Give an account on the conservation process of an aquatic ecosystem. 3+5
  - (b) What are Nectons and Benthos? Write briefly on the significance of benthos in an aquatic ecosystem. Write a note on detritus-based food chain.

- (c) Why estuarine ecosystems are more productive than other aquatic ecosystems?
   Briefly discuss the application of Remote sensing in coastal resource management. 3 + 5
- (d) State the significance and reasons of following water colours: 2 × 4
  - (i) Golden Brown
  - (ii) Dark Green
  - (iii) Yellow
  - (iv) Foggy white.