2018

M.Sc. 1st Seme. Examination BOTANY

PAPER-BOT-104

Full Marks: 40

Time: 2 Hours

The figures in the right-hand margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

Illustrate the answers wherever necessary.

Unit-I

Pteridophytes

[Marks: 20]

1. Answer any two questions:

 2×2

- (a) Who transferred Rhynia major into a new taxon and why?
- (b) What are annulus and stomium?

(Turn Over)

- (c) How leptosporangiate sori differ from eusporangiate ones?
- (d) Write the important characteristic features of Zosterophyllopsida.
- 2. Write short notes on any two of the following:

2×4

- (a) Apogamy in pteridophytes;
- (b) Gametophytic structures of Rhyniopsida;
- (c) Soral evolution in pteridophytes;
- (d) Lepidocarpon.
- 3. Answer any one question :

1×8

- (a) Characterize Trimerophytopsida. Mention two genera of the group. Why Trimerophytopsida is regarded as the cardinal group in the evolution of higher clads of ptiridophytes. 3+1+4
- (b) Who discovered the group progymhospermopsida? Write down the basis of the discovery. Mention the families of the group. Discuss about the leaf forms and reproductive structures of Archaeopteridales. 1+2+2+3

Unit-II

Gymnosperms

[Marks : 20]

4.	Answer	any	two	questions	:
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2×2

- (a) What is meant by hydrasperman reproduction? Where does it occur?
- (b) Write the male & female fructifications of Peltaspermaceae.
- (c) Write the angiospermic characters of Ephedra.
- (d) Write down the families of modern conifers.
- 5. Write short notes on any two of the following:

2×4

- (a) Lagenostoma ovule;
- (b) Fossil cycads;
- (c) Gymnosperm as a source of wood and resin;
- (d) Caytonia fruit.

6. Answer any one question:

- 1×8
- (a) Illustrate different fossil taxa of Pentoxylon plant.
- (b) How seed habit is being achieved by the higher plants from heterospory? Discuss.