## 2016

## M.Sc. Part-II Examination BOTANY

## PAPER—VII

Full Marks: 60

Time: 3 Hours

The figures in the margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

Illustrate the answers wherever necessary.

Answer Q. No. 1 and any three from the rest.

- 1. (a) Answer any six of the following:  $6\times 2$ 
  - (i) Name two light regulating enzymes of C<sub>4</sub> cycle.
  - (ii) Name two essential fatty acids.
  - (iii) How does defruiting delay senescence of the whole plant ?
  - (iv) Distinguish between innate and induced dormancy of seeds.

- (v) What is the difference between starch and cellulose?
- (vi) What do you mean by "tripple response" of ethylene.
- (vii) What do you understand by three dimensional conformation of proteins?
- (viii) What is carboxysome?
- (ix) Why do the carotenoid deficient mutants die if exposed to strong light?
- (b) Name the enzymes that catalyse the following reactions (any *three*): 3×1
  - (i) Malic acid + NADP<sup>+</sup>  $\longrightarrow$  CO<sub>2</sub> + Pyruvic acid + NADPH + H<sup>+</sup>
  - (ii) Fructose-6-phosphate + ATP  $\rightleftharpoons$  Fructose 1, 6 bisphosphate.
  - (iii) AMP + ATP → 2ADP
  - (iv) Oxaloacetate + ATP  $\rightleftharpoons$  phosphoenol pyruvate + ADP + O<sub>2</sub>
  - (v) 2 Glycine +  $\frac{1}{2}O_2$   $\longrightarrow$  Serine +  $CO_2$  +  $NH_3$

- 2. (a) Describe the mechanism of photorespiration and add a note on its significance.
  - (b) Outline the unique importance and activation of Rubisco. 8+7
- 3. (a) What are indole and non-indole auxins? Describe the role of auxins in cell elongation and apical dominance.
  2+(4+4)
  - (b) Briefly describe the biochemical changes during seed germination. 5
- 4. (a) What do you mean by N-terminal and C-terminal of a peptide? Point out the principal chemical bonds involved to constitute protein structure.
  - (b) Describe the primary and higher order structures of proteins. 7+8
- 5. (a) Describe the recent system of classification of enzymes giving examples from each class.
  - (b) Explain the types of enzyme inhibition with example.
  - (c) What is Michaelis-Menten constant? What is its significance? 6+6+3

- 6. Write short notes on any three of the following: 3x5
  - (i) Oxidative phosphorylation;
  - (ii) Reducing and non-reducing sugars;
  - (iii) Bioassay method of cytokinins;

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- (iv) Principles of electrophoresis;
  - (v) Merits and demerits of photorespiation;
  - (vi) Draw Lineweaver-Bark plot and express the equation.