

**2016**

**M.Sc.**

**Part-I Examination**

**BOTANY**

**PAPER—I**

*Full Marks : 100*

*Time : 4 Hours*

*The figures in the margin indicate full marks.*

*Candidates are required to give their answers in their own words as far as practicable.*

*Illustrate the answers wherever necessary.*

*Write the answer to questions of each Half in separate books.*

**First Half**

[ Marks : 50 ]

**(Microbiology)**

Answer Q. No. 1 and any three questions from the rest.

1. Answer any ten of the following : 10×2

- (a) What is the function of using Oil in Oil-immersion objective ?

*(Turn Over)*

- (b) What are prions? Name one disease caused by such agents.
- (c) Write down utility of synchronous culture.
- (d) Name each of an antibiotic which inhibit protein synthesis and nucleic acid synthesis.
- (e) Name the pathogens to cause syphilis and whooping cough.
- (f) What is interferon?
- (g) What is bioplastic? Give example.
- (h) Write down utility of 'hop'.
- (i) What is magnetosome?
- (j) What is negative staining?
- (k) Give example of an exotoxin. Mention its source.
- (l) Write down the function of teichoic acid.
- (m) Distinguish between  $T_4$  and *E. coli* DNA ligase.
- (n) Distinguish between the meaning of the terms pure culture and strain.
- (o) Give properties of nucleoid.
2. (a) How does transformation mechanism of Gram (+) bacteria differ from Gram (-) bacteria.
- (b) Write down cultivation process of an animal virus.

- (c) Write down the principle of phase contrast microscope.  
4+4+2
3. (a) Briefly discuss the molecular mechanism of lysogeny in  $\lambda$ -phage.
- (b) What is interrupted mating experiment? How bacterial gene maps are prepared with this technique?  
4+(1+5)
4. (a) Briefly describe the process of endospore formation in bacteria.
- (b) How will you develop a synchronous culture in laboratory?
- (c) What is monoclonal antibody and how is it produced?  
3+4+3
5. Write short notes on (any four) :  $4 \times 2 \frac{1}{2}$
- (a) Radioactive labeling ;
- (b) Frame shift mutation ;
- (c) Fluid mosaic model ;
- (d) Food sterilization ;
- (e) Compare the structure and biological function of IgG and IgM.

**Second Half**

[ Marks : 50 ]

**(Phycology, Mycology, Bryology, Pteridology,  
Gymnosperms and Paleobotany)**

6. Write down the salient features of Rhodophyceae and Phaeophyceae and mention their Phylogeny. 3+3+4

Or

Write short notes on any *two* of the following : 2×5

- (a) Reserve food materials in different groups of algae ;
- (b) Heterocyst ;
- (c) Phycocolloids ;
- (d) Industrial use of algae.

7. Write down the salient features of Myxomycotina. Write a brief account of heterothallism. 5+5

Or

Write short notes on any *two* of the following : 2×5

- (a) Mastigomycotina ;
- (b) Industrial uses of fungi ;
- (c) Spore dispersal mechanism in fungi ;
- (d) Zygomycotina.

8. Characterize Takakiales. Mention the systematic position of the group. Discuss the phylogenetic importance of the group regarding the evolution of bryophytes of higher scale. 4+2+4

Or

Write short notes on any *two* of the following : 2×5

- (a) Bryophytes as pollution indicator ;
- (b) Spore formation in bryophytes ;
- (c) Economic importance of bryophytes ;
- (d) Sphagnales.

9. Characterize Trimerophytosida. How does this group differ from Zosterophyllopsida ? Write down the evolutionary significance of Trimerophytosida. 3+3+4

Or

Write short notes on any *two* of the following : 2×5

- (a) Apospory in pteridophytes ;
- (b) Cooksoniod group ;
- (c) Stelar types in *Lycopodium* (sensu lato) ;
- (d) Soral types in ferns.

10. Characterize Pteridospermales. Mention the families of palaeozoic pteridospermales. Describe the male and female fructifications of Pteridosperms. 3+2+5

Or

Write short notes on any *two* of the following : 2×5

- (a) Megafloristics of Talchir and Barakar Formations ;
- (b) Coalified compression ;
- (c) Classify Gymnosperm upto orders as proposed by Stewart & Rothwell (1993).
- (d) Gymnosperm as a source of medicine and resin.