

NEW

2015

B. Ed.

2nd Semester Examination

CONTEMPORARY ISSUES AND CONCERNS IN EDUCATION

PAPER—A-205

(COMPULSORY)

Full Marks : 50

Time : 2 Hours

The figures in the right-hand margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

Illustrate the answers wherever necessary.

1. Answer any five of the following questions : 5×2

(a) State the principal vision of Universal Secondary Education.

(Turn Over)

- (b) Write two basic features stated about Free Primary Education in the Right to Education Act 2009.
 - (c) What are the full forms of NAAC and NCTE ?
 - (d) Mention the educational matters in State List of the Indian Constitution.
 - (e) What is meant by equity & equality in education ?
 - (f) What are the factors of Quality education ?
 - (g) What is meant by Conservation of the environment ?
 - (h) Point out two problems of women's education in India.
- 2.** Answer any *six* of the following questions : 6×5
- (a) What are the implications of the Right to Education Act (2009) as per the provision of free and compulsory education ?

- (b) What is meant by universalization of Secondary Education ? Discuss the strategies for universalization of secondary education. 2+3
- (c) State the role of 'CABE' for universalization of Secondary Education.
- (d) State the present status of Secondary education in India.
- (e) Write a note on 'Life-skill Education'.
- (f) Discuss any one step taken by the NCTE to improve the quality of Teacher Education.
- (g) Explain how the integration of environmental concerns in our school curriculum may be achieved.
- (h) State the nature of inequality on our school system. How can they be overcome? 2+3
- (i) What are the provisions of enhancement of education of the minorities in India.

3. Answer any *one* of the following questions : 1×10

(a) Analyse the importance of indicators, standards and strategies for enhancement of quality of education in Secondary Schools.

(b) How will you explore approaches and strategies for sensitizing learning towards environment ?
