

NEW

2015

B.Ed.

2nd SEMESTER EXAMINATION

PEDAGOGY OF PHILOSOPHY

Paper—C-206

Full Marks : 50

Time : 2 Hours

The figures in the right-hand margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

Illustrate the answers wherever necessary.

1. Answer any *five* questions from the following : 5×2

(a) State the types of Correlation.

(b) State two advantages of Correlation.

(Turn Over)

- (c) Why is Correlation important in Philosophy and Logic ?
- (d) Who are advanced learners ?
- (e) How would you identify advanced learners in Philosophy and Logic ?
- (f) What is 'Remedial Teaching' ?
- (g) Do the advance learners need 'Remedial Teaching' in Philosophy and Logic' ?
- (h) Define 'Qualitative View' in terms of Philosophy and Logic'.

2. Answer any six questions from the following : 6×5

- (a) Discuss how are logical and scientific attitudes related to mind.
- (b) How do you assess the needs of advanced learners in Philosophy and Logic ?
- (c) What are the methods of Remedial Teaching in Philosophy and Logic ?

- (d) "Status of a subject is considered according to the attitude of society" — Justify the statement considering Philosophy and Logic.
- (e) Explain the correlation of Philosophy and Logic with Mathematics.
- (f) How would you integrated Philosophy and Logic with Grammar ?
- (g) Do you consider that Philosophy and Logic have role in constructing view points of mind — Justify your answer.
- (h) Explain human and environment in terms of 'Materialistic View' points.
- (i) What are the 'Practical' uses of Philosophical views and logical thinking in everyday life ?

3. Answer any *one* questions from the following : 1×10
- (a) .Critically analyse the syllabus of 'Philosophy and Logic' for Class XI (WBCHSE) in terms of the significance of topics included in it.
- (b) Consider the 'Philosophy and Logic' syllabus of Class XII (WBCHSE) and explain elaborately the need for inclusion or exclusion of topic in the syllabus.
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