

NEW

2015

B.Ed.

2nd SEMESTER EXAMINATION

PEDAGOGY OF HISTORY

Paper—C-206

Full Marks : 50

Time : 2 Hours

The figures in the right-hand margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

Illustrate the answers wherever necessary.

1. Answer any *five* of the following questions : 5×2

(a) What is Correlation ?

(b) What is Myth ?

(Turn Over)

- (c) What do you mean by Advanced Learners ?
- (d) Write about Post teaching activities in Remedial Teaching.
- (e) Mention four characteristics of Slow Learners.
- (f) What do you mean by social solidarity ?
- (g) Write two importance of Local History.
- (h) What is Society ?

2. Answer any six of the following questions : 6×5

- (i) How would you correlate history with geography and economics ? 5
- (ii) How would you assess the needs of the Advanced Learners in the classroom ? 5
- (iii) What are the features and advantages of Collaborative Teaching ? 2+3

- (iv) Write Contribution of History Teacher to develop International understanding through history teaching. 5
- (v) Explain the position of women in Ancient period. 5
- (vi) Write short note on Regional History. 5
- (vii) What are the means of promoting Social Solidarity ?
Write its needs in society. $2\frac{1}{2} \times 2$
- (viii) Trace the evolution of the concept of environment history. 5
- (ix) Write short note on Geographical and cultural utility in India. 3+2

3. Answer any *one* of the following question : 1×10

Select any one topic from class IX - X History syllabus (WBBSE) and critically analysis according to the following parameter :

- (i) Need for inclusion of the topic.
 - (ii) Breadth and depth of content.
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