

NEW

2015

B.Ed.

2nd SEMESTER EXAMINATION

PEDAGOGY OF ENGLISH

Paper—C-206

Full Marks : 50

Time : 2 Hours

The figures in the right-hand margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

Illustrate the answers wherever necessary.

1. Answer any *five* questions from the following : 5×2

- (a) Explain the expression 'language across the curriculum'.
- (b) Give an example each where English literature is correlated with History and Geography.

(Turn Over)

- (c) Mention two tools that can be used by the teacher to gather information in an English classroom for the purpose of reflection.
- (d) What is Contextualisation ?
- (e) What is the essence of Content-based instruction ?
- (f) Mention two sociological factors that affect second language acquisition.
- (g) State two advantages of bilingualism in an English class.
- (h) What is multilingualism ?

2. Answer any six questions from the following : 6×5

- (a) Write a note on the correlation of English literature with other subjects.
- (b) Literature and language study can go on simultaneously. Discuss the above statement with at least two examples.
- (c) What is reflective teaching ? Discuss some of the benefits of reflective teaching in English. 1+4

- (d) Discuss two strategies that may be used for remedial teaching in English.
- (e) Select a context from any text book and illustrate how it can be related to ELT and Ecology. 1+4
- (f) Discuss with at least two examples how popular culture can be used as a resource in ELT.
- (g) How can collaborative learning be used in a language classroom ?
- (h) Discuss how diffidence and silence affect second language acquisition.
- (i) Discuss at least two ways in which an English teacher can help the advanced learners in her class.

3. Answer any *one* question from the following : 1×10

- (a) Discuss how theme based approach can be used to integrate ELT with ecological issues with reference to the prescribed English syllabus of WBBSE or WBCHSE.

(b) Select any poem/prose from the English (B) syllabus of IX-X level as prescribed by WBBSE or XI - XII level as prescribed by WBCHSE and discuss —

(i) the articulation of the concept

and

(ii) Connectivity to everyday life and environment.
