

**NEW**

**2015**

**B. Ed.**

**2<sup>nd</sup> SEMESTER EXAMINATION**

**CLASSROOM ORGANIZATION & MANAGEMENT**

**PAPER—B-202**

**(COMPULSORY)**

*Full Marks : 50*

*Time : 2 Hours*

*The figures in the right-hand margin indicate full marks.*

*Candidates are required to give their answers in their own words as far as practicable.*

*Illustrate the answers wherever necessary.*

1. Answer any five questions : 5×2

(a) What are the advantages of a smart classroom?

*(Turn Over)*

- (b) What is meant by School Climate ?
- (c) Define School Organisation.
- (d) Mention any two functions of Managing Committee of School.
- (e) Mention any two characteristics of a democratic leadership.
- (f) Mention any two principles of framing School Time table.
- (g) Suggest any two ways that a teacher can take to promote self esteem among students.
- (h) What is the difference between administration and management ?
- (i) Suggest any two ways to prevent disruptive behaviour in classrooms.

2. Answer any six questions :

6×5

- (a) Mention the reasons adroccating flexibility in school time-table.
- (b) Explain the functions of Teacher's Council in School.
- (c) Discuss the role of Headmaster in School.
- (d) Explain how to organise a good science laboratory in a school.
- (e) Discuss any two factors affecting School environment.
- (f) Discuss the different characteristics of School climate.
- (g) Explain the roles of students in Classroom management.
- (h) How can a library help in enhancing curiosity among school students?

(i) What are the characteristics of a good library?

3. Answer any *one* question :

1×10

(a) What is meant by School Planning? What are the objectives of long term school planning? Discuss the steps to be taken for a long term school planning.

(b) Discuss the main principles of classroom management. Discuss the psychological principles of practices of reward.

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