NEW

2015

B. Ed.

2nd SEMESTER EXAMINATION

ASSESSMENT & EVALUATION

PAPER—B-201

(COMPULSORY)

Full Marks : 50

Time : 2 Hours

The figures in the right-hand margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

Illustrate the answers wherever necessary.

1. Answer any *five* questions : 2×5

(a) What is formative evaluation ?

(b) What is meant by Validity of a test ?

(c) *Define Median.*

(d) What is a Unit test ?

(e) Mention two advantages of Semester system.

(f) What is prognostic assessment ?

(g) Mention four important ways of representing data graphically.

(h) What is the difference between a normal distribution and a skewed distribution ?

2. Answer any *six* questions : 5×6

(a) Differentiate between Measurement and Evaluation.

(b) State the dimensions of affective learning.

(c) Define Standard Deviation. Write the uses of standard deviation.

(d) What are the uses of a Question Bank ?

(e) What is Portfolio Assessment ? What are its uses ?

(f) What are the advantages of Continuous and Comprehensive Evaluation ?

(g) Differentiate between Aptitude and Attitude. What are the uses of aptitude test ? 3+2

(h) What are the characteristics of a good test ? Briefly explain how the content validity of a test can be established. 2+3

(i) What are the measures of Central tendency of a distribution ? Compute the mean for the following data : 2+3

Scores	18	20	24	35	42	48	50
Frequency	2	4	3	8	6	4	3

3. Answer any *one* question : 1×10

(a) Write the steps of standardisation of an Achievement Test.

(b) Define Quartile Deviation. What does it tell us about a distribution ? Calculate the Median and Quartile Deviation from the following data and interpret the result : 2+2+4+2

Score	40–44	35–39	30–34	25–29	20–24	15–19	10–14
Frequency	3	3	5	7	5	3	2

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