

2014**B. Ed.****1st Semester Examination**
PEDAGOGY OF EDUCATION**PAPER—C-106***Full Marks : 50**Time : 2 Hours**The figures in the right-hand margin indicate full marks.**Candidates are required to give their answers in their own words as far as practicable.**Illustrate the answers wherever necessary.*

1. Answer any *five* questions of the following : 5×2
- (a) What is meant by 'pedagogical analysis' of context ?
 - (b) Indicate any two uses of CRT.
 - (c) What is meant by discovery learning approach of teaching ?
 - (d) Write one advantage and one limitation of Field survey.
 - (e) What is 'Brainstorming' ?

(Turn Over)

- (f) What is meant by constructive paradigm as a strategy of teaching?
- (g) What are the utilities of Blue print of a test?
- (h) Mention the scope of Education as a subject.

2. Answer any six questions of the following : 6×5

- (a) What is field survey? Select any one topic from Higher Secondary Syllabus in Education which can be taught through Field Survey. Out line the scheme of action. 1+1+3
- (b) Establish the relationship between
- (a) Education and History;
- (b) Education and Economics. $2\frac{1}{2}+2\frac{1}{2}$
- (c) Analyse the social and economical aims of teaching 'Education' as a subject at Higher Secondary level. $2\frac{1}{2}+2\frac{1}{2}$
- (d) How does revised Bloom's taxonomy (in cognitive domain) differ from previous Bloom's taxonomy (in cognitive domain)? Explain, with example, four knowledge dimensions of revised Bloom's taxonomy. 2+3

- (e) What is meant by inductive approach of teaching? Choose any one topic from the subject 'Education' at Higher Secondary level and discuss in brief how it can be taught through inductive approach of teaching. 1+4
- (f) What is scaffolding? Why is it necessary? Explain with suitable example how a teacher can become a 'scaffolder'. 1+4
- (g) What is meant by remedial teaching? Discuss with different steps of remedial teaching. 1+4
- (h) What is project method? Select any one topic from the Higher Secondary syllabus of the subject 'Education' and develop a flow chart to carry out the project on selected topic. 1+4
- (i) What is reflective teaching? Describe with example how is it helpful in teacher's professional development. 1+4

3. Analyse any one teaching unit Pedagogically from the units given below, as per instructions :

Units :

- (a) Attention;
- (b) Education of children with special needs;

Instructions :

- (i) Divide the content of the units into suitable sub-units and mention the number of periods allotted to each. 1
 - (ii) Select any one sub-unit and write appropriate instructional objectives of the sub-unit. 3
 - (iii) Identify the suitable reaching strategies for the selected subunit. 2
 - (iv) Develop a criterion referenced test with six items mentioning the tables of specification. 4
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