

2014**B. Ed.****1st Semester Examination****PSYCHOLOGY OF LEARNER & LEARNING****PAPER—B—102****(COMPULSORY)***Full Marks : 50**Time : 2 Hours**The figures in the right-hand margin indicate full marks.**Candidates are required to give their answers in their own words as far as practicable.**Illustrate the answers wherever necessary.*

1. Answer any *five* questions of the following : 2×5
- (a) What is the difference between language & speech ?
 - (b) What is reinforcer ?
 - (c) Define the terms 'organisation' & 'adaptation'.
 - (d) What is ripple effect ?
 - (e) What is the difference between learning and maturing ?
 - (f) What is social constructivism ?
 - (g) What is meant by self-efficacy ?
 - (h) What are the stages of learning according to Bandura ?

(Turn Over)

2. Answer any six questions of the following : 5×6
- Explain the components of memory.
 - Discuss the educational implication of operant conditioning.
 - Describe the external determinants of attention with examples.
 - What is meant by insight? What are the steps of insightful learning?
 - What are the issues that cause adolescent stress? How can a teacher help adolescent for controlling their stress?
 - Explain meaningful learning as state by Assubel.
 - Describe the stages of learning as proposed by Gagne.
 - Explain any two factors of development according to Erickson.
 - What are the characteristics of constructivist teaching?
3. Answer any one question of the following : 10×1
- State the stages of psychological development as described by Erickson. Describe the stage that deals with identity during adolescence. How can a teacher help adolescents in building a proper identity for themselves? 4+4+2
 - What is the importance of motivation in teaching-learning? Discuss Maslow's theory of motivation mentioning its educational implications. 5+5
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