

2014**B. Ed.****1st Semester Examination****PEDAGOGY OF PHILOSOPHY****PAPER—C-106***Full Marks : 50**Time : 2 Hours*

The figures in the right-hand margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

Illustrate the answers wherever necessary.

1. Answer any *five* questions of the following : 5×2
- (a) What do you mean by Metaphysics ?
 - (b) What is Epistemology ?
 - (c) Why Philosophy and Logics are essential in school curriculum ? — Write two reasons only.
 - (d) State only two values of teaching Philosophy and Logic.

(Turn Over)

- (e) Write two merits and two demerits of Discussion Method in teaching Philosophy and Logic.
- (f) What is a Project method ?
- (g) State two characteristics of Computer Assisted Instruction (CAI).
- (h) What is the importance of worksheet in teaching Philosophy and Logic ?

2. Answer any six from the following questions : 6×5

- (a) Discuss the importance of studying Philosophy and Logic.

$2\frac{1}{2}+2\frac{1}{2}$

- (b) Delineate the relation between Scientific knowledge and Philosophical knowledge? 5

- (c) Discuss the aims and objectives of teaching Philosophy and Logic in schools. 5

- (d) What do you mean by Deductive and Inductive method of teaching? Which method is useful in teaching Philosophy and Logic and why?

2+3

- (e) What is Programmed Instruction? How can it be used as a teaching strategy in teaching Philosophy and Logic? 2+3

- (f) What are the different types of teaching aids required in teaching Philosophy and Logic? 5
- (g) In teaching Philosophy and Logic and should prefer the psychological to Logical order. Do you agree? Justify your answer. 5
- (h) How do you use blackboard in teaching Philosophy and Logic? 5
- (i) Distinguish between lecture method and question — answer method in the context of teaching Philosophy and Logic. 3+2

3. Analyse Pedagogically any one of the following topics indicating behavioural objectives and teaching strategies of :

- (a) *Nyāya* Philosophy.
- (b) Proposition.

5+5