4th Meeting of the Standing Committee (10TH December 2014)

LIST OF INSTITUTIONS RECOMENDED FOR ACCREDITATION BY NAAC

(2nd & SUBSEQUENT CYCLE)

SL. NO.	NAME OF THE INSTITUTION	STATE	CGPA	GRADE
1.	N.B.K.R. Institute of Science & Technology (Autonomous), Vidyanagar, SPSR Nellore, 524413	Andhra Pradesh	3.08	A
2.	S.K.R. Government Degree College, Gudur, SPSR, Nellore, 524102	Andhra Pradesh	2.08	B
3.	Assam University, Silchar, 788011	Assam	2.92	B
4.	Shri Krishna Mahila College, Bishnupur, Begusarai, 851101	Bihar	2.15	B
5.	Harsh Pati Singh College, Madhepur, Madhubani, 847408	Bihar	2.29	B
6.	Shri Shankaracharya Mahavidyalaya, Bhilai Nagar, 490006	Chhattisgarh	2.59	B
7.	Managed by: Vidyabhavan Trust, C.C. Sheth College of Commerce, Ashram Road, Ahmedabad, 380014	Gujarat	2.69	B
8.	C.B. Patel Arts College, Nadiad, Dist. Kheda, 387001	Gujarat	2.50	B
9.	Sarvajanik Education Society, S.P.B. English Medium College of Commerce, Athwa Lines, Surat, 395007	Gujarat	2.80	B
10.	Shri Babulal Punamchand Shah Vidhyasankul Sanchalit, Smt. R.M. Prajapati Arts College, At. & Ta. Satlasana, Dist. Mehsana, 384330	Gujarat	2.79	B

SL. NO.	NAME OF THE INSTITUTION	STATE	CGPA	GRADE
85.	Stella Matutina College of Education (Autonomous), Ashok Nagar, Chennai, 600083	Tamil Nadu	3.48	A
86.	Annamalai University, Annmalainagar, Cuddalore, 608002	Tamil Nadu	3.09	A
87.	St. Christopher's College of Education (Autonomous), Vepery, Chennai, 600007	Tamil Nadu	3.40	A
88.	Vidyasagar University, Midnapore, Dist. Paschim Medinipur, 721102	West Bengal	2.86	B

Universities -

Sd/-

Prof. A.N. Rai
(Director)

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	VIDYASAGAR UNIVERSITY Place : Midnapur; State: West Bengal
1.2 Year of Establishment:	29/09/1981
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	02
• Departments/ Centres:	27
• Programmes / Courses Offered:	57
• Permanent Faculty Members:	136
• Permanent Support Staff:	164
• Students:	3566
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	• State University located in a backward area. • Caters largely to higher education needs of tribal students from lower income group. • Sprawling good eco-friendly campus.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Detailed in Annexure.
1.6 Composition of the Peer Team which undertook the on-site visit:	
Chairperson	**Prof. Bharat B. Chattoo,** (Former Vice Chancellor, Sri Mata Vaishno Devi University, Jammu), Professor, Dept. of Microbiology and Bio-Technology Centre, Faculty of Science, M.S. University of Baroda, Vadodara-390002, Gujarat.
Member	**Prof. Sanjay Deshmukh,** Professor of Life Sciences, University of Mumbai, Vidyanagari, Santacruz (E), Mumbai-400098, Maharashtra.
Member	**Prof. Surendra Kumar,** Dept. of Chemical Engineering and Technology, Institute of Technology, Banaras Hindu University, Varanasi-221005, Uttar Pradesh.
Member	**Professor P. Dhavachelvan,** Professor, Department of Computer Science, Pondicherry University, R.V.Nagar, Kalapet & Post, Pondicherry – 605 014.
Member	**Prof. K. K. Bajaj,** Former Dean CDC, & Controller of Examinations, Himachal Pradesh University,5431/2, Modern Housing Complex Manimajra , Chandigarh – 160 101.
Member	**Dr. (Mrs.) D. Nesy,** Professor of Philosophy, Dept. of Philosophy & Dean, Faculty of Arts, University of Kerala, Kariavattom, Thiruvananthapuram – 695581, Kerala.
Member	**Prof. Vidyadhar Reddy Aileni,** (Former Dean) Professor, Department of Business Management, Osmania University, Hyderabad – 500007,Andhra Pradesh.
NAAC Officer	**Dr. Ganesh Hegde,** Assistant Adviser, NAAC, Bangalore – 560 072.

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Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects *(Please limit to three major ones for each and use telegraphic language (it is not necessary to indicate all the three bullets each time; write only the relevant ones)*
2.1 Curricular Aspects:	
2.1.1 Curricular Design and Development:	• Curriculum aligned with institutional goals. • Limited number of interdisciplinary courses. • Industry experts not represented in Board of Studies.
2.1.2 Academic Flexibility:	• Semester based system is followed. • Offering a few self-financing courses. • CBCS and Credit Transfer is yet to be implemented.
2.1.3 Curriculum Enrichment:	• Curriculum is updated on a regular basis. • UGC merged scheme lectures and workshops are arranged. • Very few value-added courses being offered. • Bridge courses are yet to be introduced.
2.1.4 Feedback System:	• Feedback is received from students. • Feedback analysis to be carried out. • Formal feedback from stakeholders to be obtained.

2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile:	• Admission process is transparent. • Admissions on the basis of merit / entrance tests conducted by the University. • Demand ratio is more than 1 (One), in most courses. • Very few students from outside the state.
2.2.2 Catering to Student Diversity:	• Reservation policy as per government norms. • Limited number of scholarships available for the students. • Remedial measures to be fully developed and employed for weak learners.
2.2.3 Teaching-Learning Process:	• Academic schedules planned and implemented systematically. • Some classes use interactive and ICT based learning methods. • Smart classrooms yet to be established.
2.2.4 Teacher Quality:	• Faculty fulfills the prescribed qualifications applicable as per UGC guidelines. • Teachers are encouraged to participate in faculty improvement programmes. • Majority of the faculty hold Ph.D. degree.
2.2.5 Evaluation Process and Reforms:	• Academic calendar is followed. • Continuous assessments system is followed for internal assessment. • Evaluation system should be made systematic and scientific.
2.2.6 Student Performance and Learning Outcomes:	• Students pass percentage is high. • Student performance is good in co-curricular and extra-curricular activities. • Outcome based learning is to be initiated.

2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	• One faculty – One Project scheme is laudable. • Faculty are encouraged to participate in research activities. • Several Departments active in seeking research funds. • Some Departments publish in-house Journals. • The concept of seed money as start-up grant yet to be introduced.
2.3.2 Resource Mobilization for Research:	• Research grants obtained through different funding agencies. • A few Departments are supported through SAP, FIST, etc. • International funding schemes / agencies to be identified for support.
2.3.3 Research Facilities:	• Adequate infrastructure facilities for research available in some Departments. • USIC and computer centre support research activities. • Sophisticated instruments not available for pursuing quality research in some Departments. • Sufficient space to be provided for research scholars.
2.3.4 Research Publications and Awards:	• Some faculty members having publications with good impact factor. • Good output of doctoral students. • Publications in high impact peer reviewed journals needs to be encouraged.
2.3.5 Consultancy:	• A few research consultancy projects carried out. • Effective strategies need to be evolved to encourage consultancy based assignments.
2.3.6 Extension Activities and Institutional Social Responsibility:	• Extension activities and outreach programmes carried out by most of the Departments. • Community service rendered by NSS.
2.3.7 Collaborations:	• National / state level collaborations exist at the individual faculty level. • International collaborations are to be enhanced.

2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	• Infrastructure facility is utilized optimally. • Adequate power backup facility is available. • Teaching laboratories and class rooms need to be equipped with adequate facilities in most of the Departments. • Hostel and Canteen facilities need to be improved.
2.4.2 Library as a Learning Resource:	• Online and internet facilities are available. • Remote access facilities provided to library resources. • Library has access to INFLIBNET and INFONET. • Book-bank facility to be introduced.
2.4.3 IT Infrastructure:	• Internet and Wi-Fi facility is available in several places in the campus. • NKN connectivity exists. • University needs to procure the licensed systems and application software.
2.4.4 Maintenance of Campus Facilities:	• In-house and AMC maintenance of IT infrastructure exists. • Safety measures like fire fighting, lightning arrestors in place. • Maintenance of infrastructure needs improvement. • Involvement of NSS units may be encouraged and expanded to maintain cleanliness of the campus.

2.5 Students Support and Progression:	
2.5.1 Student Mentoring and Support:	• UGC sponsored remedial coaching classes for SC/ST and OBC students offered. • Anti-ragging committee, students grievance redressal cell and women empowerment cell are established. • Student mentoring is yet to be introduced. • Specially designed facilities to be created for differently abled persons.
2.5.2 Student Progression:	• PG students course completion is 99% and UG is 95%. • Good track record of success in competitive examination. • Training and Placement cell needs to be established at the University level.
2.5.3 Student Participation and Activities:	• Students council has been constituted. • Students' participation in NSS is encouraging. • Students are encouraged to participate in cultural and sports activities. • Students representation may be considered in various University committees.

2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	• Vision and Mission of the institution are well articulated. • Transparent managerial system is implemented. • Various committees are framed with the representation of teaching and non-teaching staff in implementing the action plan of the institution.
2.6.2 Strategy Development and Deployment:	• Hierarchical management structure used for decision making. • Well-defined quality policy of the institution to be formulated, so as to achieve the Vision and Mission of the institution. • Strategic planning for development be implemented.
2.6.3 Faculty Empowerment Strategies:	• Faculty development programs are regularly organized. • Faculty members are encouraged to participate in orientation and refresher courses. • Learner-centric practices be encouraged.
2.6.4 Financial Management and Resource Mobilization:	• Funds are mobilized through various funding agencies. • Internal and external audits are performed. • Corpus fund has been created. • The institution raises limited resources from industrial projects and consultancy.
2.6.5 Internal Quality Assurance System:	• IQAC is functional and needs to be reconstituted in accordance with the new NAAC guidelines. • Need to conduct periodic academic audits and external reviews. • IQAC to strengthen the feedback system.

2.7 Innovation and Best Practices:	
2.7.1 Environment Consciousness:	• Energy and water conversation practices are initiated. • Bio-diversity museum is being established. • Solar energy models are installed at pilot level.

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	• Waste management policy and system to be accelerated.
	• Campus being made plastic free.
2.7.2 Innovations:	• Adivasi museum is being established.
	• One Faculty – One Project being encouraged.
2.7.3 Best Practices:	• Remote access facilities for electronic resources.
	• OPAC search facilities for visually impaired users.
	• Electronic grievance redressal system is introduced.

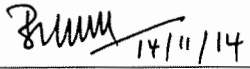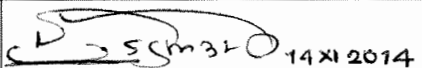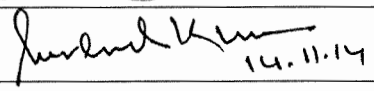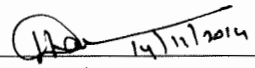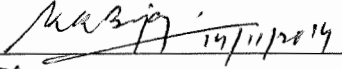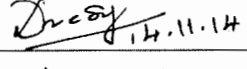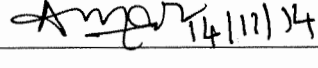| Section III: OVERALL ANALYSIS	Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullet for each)
3.1 Institutional Strengths:	• Serves a large number of nearby rural backward and tribal students. • Enthusiastic faculty and students. • Meeting the higher education needs of first generation learners and the tribal students. • Proficiency of students in cultural and extra-curricular activities.
3.2 Institutional Weaknesses:	• Weak Industry-Academia Interface. • Inadequate academic space and laboratory facilities in several Departments. • Usage of ICT facilities for teaching and learning may be enhanced. • Faculty crunch in newly-created technical programmes / Departments. • Alumni association is in infant stage.
3.3 Institutional Opportunities:	• Scope for collaborative linkages with national / international institutions and resource generation through consultancy services. • Organization of Entrepreneurship and skill development programmes/ courses for the students and prospective entrepreneurs of rural/tribal area. • Expansion of social development activities focusing on tribal and women studies. • Promoting the University-Industry Partnership to develop market relevant programmes. • Opportunity to offer modular and online courses.
3.4 Institutional Challenges:	• Attracting and retaining quality faculty. • Improving the financial position of the University. • Modernization of teaching and research laboratories to global standards. • Enhancing the placement opportunities for students. • Focus on local & regional issues and technology transfer for the upliftment of this region.

Section IV: Recommendations for Quality Enhancement of the Institution
(Please limit to *ten major ones* and use telegraphic language)   (*It is not necessary to indicate all the ten bullets*)
1. University may approach the State Government and other funding agencies for additional financial support for improving the quality of teaching and research.
2. Consider establishing multidisciplinary Schools/Centres of Studies for interdisciplinary teaching and research.
3. Motivating the teaching staff to publish the research papers in peer reviewed, national and international journals.
4. Establishment of National and International collaborative linkages with institutions/industries for teaching and research may be enhanced.

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5.	Centralized placement cell may be established.
6.	Examination evaluation system may be automated, with coding of answer scripts for scientific & objective evaluation.
7.	Buildings need to be made more disabled friendly.
8.	Feedback mechanism from different stakeholders may be formalized.
9.	Initiation of consultancy programmes and establishment of entrepreneurship development cell may be considered.
10.	Use of ICT in teaching-learning be strengthened further.

I agree with the observations of the Peer Team as mentioned in this report.

Signature of the Peer Team Members:

	Name of NAAC Peer Team Members		Signature with date
1.	Chairperson :	Professor Bharat B. Chattoo	14/11/14
2.	Member :	Professor Sanjay Deshmukh	14 XI 2014
3.	Member :	Professor Surendra Kumar	14.11.14
4.	Member :	Professor P. Dhavachelvan	14/11/2014
5.	Member :	Professor K. K. Bajaj	14/11/2014
6.	Member :	Professor (Mrs) D. Nesy	14.11.14
7.	Member :	Professor Vidyadhar Reddy Aileni	14/11/14
8.	NAAC Officer :	Dr. Ganesh Hegde	14/11/14

14/11/14

(Professor Ranjan Chakrabarti)
Vice Chancellor, Vidyasagar University

Seal of the Institution

Vice-Chancellor
VIDYASAGAR UNIVERSITY
Midnapore-721102, W.B.

Place: Midnapur

Date:14 / 11 / 2014

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