

2015

New

Part I 3-Tier

ENGLISH

PAPER—I

(General)

Full Marks : 90

Time : 3 Hours

The figures in the right-hand margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

Section—I

1. Answer any two questions : 2×15

- (a) "Loves' not Time's fool" — Why does Shakespeare make this claim in "Let me not to the marriage of true minds"?

(Turn Over)

- (b) Consider Donne's 'Batter my Heart, three Person'd God' as a devotional poem.
- (c) What is the theme of Keats' poem "Ode to Autumn"?
- (d) Examine "Crossing the Bar" as an expression of Tennyson's faith in God and the immortality of the human soul.
- (e) How does Arnold pay tribute to Shakespeare in the poem "Shakespeare"?
- (f) Comment on the significance of the song of the darkling thrush in Hardy's poem of the same name. What is the effect of the song on the mind of the poet?
2. Explain, with reference to the context, any *three* of the following : 10×3
- (a) They also serve who only stand and wait.
- (b) Strange fits of passion have I known
And I will love to tell
But in the lover's ear alone
What once to me befell.

(c) In Xanader did Kubla Khan

A stately pleasure dome decree
Where Alph, the sacred river, ran
Through caverns measureless to man
Down to a Sunless Sea.

(d) We look before and after

And pine for what is not
Our sincerest laughter
With some pain is fraught
Our sweetest songs are those that tell of saddest
thought.

(e) Look at the end of work, contrast

The petty done, the undone vast.

(f) Sunset and evening star,

And one clear call for me!

Section--II (Unseen)

3. Write a precis on any *one* of the following passages and add a suitable title : 15×1

(a) It is physically impossible for a well-educated, intellectual, or brave man to make money the chief object of his thoughts just as it is for him to make his dinner the principal object of them. All healthy people like their dinners, but their dinner is not the main object of their lives. A good soldier, for instance, mainly wishes to do his fighting well. He is glad of his pay — very properly so and justly grumbles when you keep him ten years without it — still, his main mission of life is to win battles, not to be paid for winning them. So of Clergymen. The Clergyman's object is essentially to baptize and preach not to be paid for preaching. So of doctors. They like fees no doubt — ought to like them ; yet if they are brave and well-educated the entire object to their lives is not fees. They on the whole, desire to cure the sick ; and if they are good doctors and the choice were given fairly to them, would rather cure their patient and

lose their fee than kill him and get it. And so with all the other brave and rightly trained men : their work is first, their fee second — very important always ; but still second.

- (b) The student should learn to think for himself. No one has ever been great by following others blindly. When the teacher says something in the class, the student should think about it in his own way. If he does not agree with the teacher, he should boldly say so to the teacher. The good teacher will not be vexed at it. He will rather be glad to find such an intelligent student in his class. When the student will read a book he will not get by heart what is written in the books. He will not be a mere parrot. He will think and understand and then commit to memory, if necessary. True learning does not consist in gathering information but in sharpening ones mental faculty so that different kinds of information may be intelligently and fruitfully made use of. A truly educated man is an inventive and creative person. Unless a man has courage and independent thinking he cannot be an inventive man. It is by raising doubts

and questions rather than by accepting whatever is given in a docile way, that a person becomes an inventor. Independent thinking should be cultivated from the very student life.

4. Identify and explain the figures of speech in any *three* of the following :

5×3

- (a) Who best

Bear his mild yoke, then serve Him best

- (b) Eternal minstrel ! pilgrim of the sky !

Dost thou despise the earth where cares abound ?

- (c) If winter comes, can spring be far behind ?

- (d) Sweet are the uses of adversity.

- (e) I hope to see my Pilot face to face

When I have crost the bar.