2016

AQUACULTURE MANAGEMENT

[Honours]

PAPER - III

Full Marks: 90

Time: 4 hours

The figures in the right hand margin indicate marks

Candidates are required to give their answers in their

own words as far as practicable

Illustrate the answers wherever necessary

[OLD SYLLABUS]

1. Answer any ten of the following:

 2×10

- (a) Define probiotics.
- (b) Write any three properties of Maltose.
- (c) Define Biological value.

- (d) Enlist six categories of enzymes based on catalysed reaction recommended by IUBMB.
- (e) Write the systematic position of Tubifex.
- (f) What do you mean by pop-eye disease?
- (g) Write the difference between a disease and a syndrome.
- (h) State the commercial importance of sea weeds.
- (i) Name two piscisides along with their application dose.
- (j) Write the working principle of phase contrast microscope.
- (k) Write the full form of MrNV and TSV.
- (1) Differentiate autotrophic and heterotrophic bacteria with an example for each.
- (m) What do you mean by Gram staining?

- (n) Write the principle of ELISA.
- (o) Define bioremediation.

GROUP - A

2. Answer any two of the following:

 10×2

- (a) (i) Discuss the nutritional requirements of Indian major carps.
 - (ii) Write a note on anti-nutritional factors present in various fish feed ingredients.
 - (iii) What are the advantages of micro-encapsulated diets? 4+4+2
- (b) (i) Give a detailed classification of carbohydrates according to their degree of polymerisation.
 - (ii) Write a short note on essential amino acids.
 - (iii) What is scoliosis? What is the cause of scoliosis? 5+3+2

- (c) (i) What is a live-feed? Write the importance of live-feed in shrimp hatchery.
 - (ii) Explain the biology and culture method of rotifers.
 - (iii) Write the scientific name and classification system of brine shrimp.

 Add a note on hatching of artemia cyst.

2 + 4 + 4

- (d) (i) Discuss in detail the principles and methods of fish disease diagnosis.
 - (ii) What is 'Ich' disease? Name the causative agent and write its life cycle.

 5+5
- 3. Answer any *one* of the following: 15×1
 - (a) (i) Compare and contrast the defense mechanism in fish and prawn.
 - (ii) Discuss the viral diseases of shrimps and their impact on Indian shrimp culture.
 - (iii) "Prevention is better than cure". Discuss the proverb narrating better management practices for shrimp farming. 5+5+5

- (b) (i) Discuss the nutritional bio-energetics of a typical carnivore fish species.
 - (ii) Write a small note on feed attractants used in fish feeds.
 - (iii) Calculate the quantity of feed ingredients 'A'(with 10% protein) and 'B' (with 30% protein) to prepare 100 kg of feed of 25% protein by Hardy square method.
 - (iv) What are the advantages and disadvantages of natural feeds?

 5+4+4+2

GROUP - B

- 4. Answer any two of the following:
 - (a) (i) Describe the classification of fish proteins in fish muscle based on their solubility.
 - (ii) Define autooxidation.
 - (iii) What are the structural changes associated with protein during freezing? 4+2+4

 10×2

- (b) (i) What is a co-enzyme? Write its functions.
 - (ii) Describe the biosynthesis of ATP with the help of schematic diagram of ATP cycle.
 - (iii) Write a small note on non-protein nitrogenous components present in fish.

 3+5+2
- (c) (i) Write the differences between bacterium and virus.
 - (ii) Classify bacteria based on their shape with an example for each of them.
 - (iii) Discuss characteristic features of protozoa and their role in aquaculture ponds. 3+3+4
- (d) (i) Define resolving power.
 - (ii) Describe the working principle and different types of electron microscope.
 - (iii) What is a parafocal lens? Write its uses in microscopy. 2+5+3

5. Answer any one of the following:

- 15×1
- (a) (i) Explain different stages of bacterial growth. What are the factors that influence growth of bacteria?
 - (ii) Discuss different types of bacterial culture media with suitable examples.
 - (iii) Write the differences between synthetic and non-synthetic bacteria.
 - (iv) Write the differences between facultative and obligate aerobic bacteria with examples. 5+5+3+2
- (b) (i) Describe innate and humoral immunity in fish.
 - (ii) Discuss the role of microorganisms in nutrient regeneration in aquaculture ponds.
 - (iii) What are adjuvants? Describe their classification and applications in aquaculture. 5+5+5