2017

M. A.

4th Semester Examination HISTORY

PAPER-HIS-404

Full Marks: 50

Time: 2 Hours

The figures in the right-hand margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

Answer all questions

(Optional Course : Agrarian History)

1. Do you think that the Indian village community on the eve of British conquest was able to retain its erstwhile character of 'self-sufficiency'?

Or

How do the historians like S. J. Patel argue about the growth of landless labour in colonial India? How does the view of Prof. Dharma Kumar qualify this position?

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2. Why was the growth in agrarian productivity in colonial Singhbhum limited?

Or

What were the arguments of Prof. Benoy Bhusan Choudhuri regarding depeasanlization in Bengal Bihar during 1885-1947.

3. Analyse the changes in the agrarian proprietory rights in the nineteenth century.

Or

Did the enhancement of land tax by the colonial government lead to peasant insecurity in Bombay Deccan.

4. Would you agree that colonial land revenue settlements increased the hold of moneylenders on rural society and economy?

Or

Write a critical note on the debate about the rise of rich peasants in colonial India.

[Internal Assessment : 10 marks]

(Optional Course: Historical methods)

1. Discuss the significance of observation and prediction in historical thought with reference to the ideas of positivist history.

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What are the principal ideas in Whig history writing?

2. Discuss the nature of Marxist influence on historical thought.

Or

How was the 19th century practice of history writing critiqued by the development of Marxist theory? 10

3. With reference to the contributions of Ernest Labrousse discuss Quantitative history and its relation with Annales School.

Or

What is meant by historical demography and demographic history?

4. Discuss how Emmanuel Le Roy Ladurie narrated the history of Montaillou as a part of the history of conjunctures.

Or

Discuss the outer world of Pyrenees Shepherd and history of mentalite in Montaillou.

[Internal Assessment : 10 marks]

(Optional Course: Social History of Colonial India - II)

1. How do 'push' and 'pull' factors explain the process of urbanization in colonial India?

Or

Show how the Indian quarters of early urban Calcutta replicated the character of rural caste society. 10

2. What were the distinguishing features of worker's consciousness in colonial India? Did this consciousness hinder anti-authority movements among them?

Or

Discuss the Indian National Congress's attitude towards the working class, as evident in its involvement in worker's movements in colonial India.

 Discuss why and how attitude towards women changed among the Bengali Hindu elite before and after c.1750.

Or

What were the determinants and aspects of personal morality among the Bengali Hindu elite before and after c.1750?

4. Discuss the role of Press in fostering political consciousness among Indians during the colonial period.

Or

How would you differentiate between traditional and modern Indian theatre forms? Briefly discuss Rabindranath Tagore's contribution in the development of Modern Indian theatre.

[Internal Assessment: 10 marks]

(Optional Course: Socio Religious Reform Movement in Colonial India)

1. What led to the formation of socio-religious reform movements in nineteenth century colonial India?

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Or

Did the creation of a colonial milieu in the Dravidian south had any impact on the Izhavas of Kerala? 10

2. Do you think that Ramakrishna Mission's silent effort for revolutionary social changes became an integral part of national regeneration?

Or

How would you analyse the ideological shift in the Brahma Samaj during the nineteenth century? 10

3. What was the relevance of the transitional movements of the Nirankaris and the Namdharis among the Sikhs of Punjab and North West?

Or

How far were the Deobandis a product of the living tradition of Indo-Muslim thought and practice?

4. How would you analyse the Hindu resistance to the Nadars in colonial South India?

Or

Did the social reform movement achieve a national recognition through the Age of Consent Bill controversy?

[Internal Assessment : 10 marks]