

**2016**

**M.A.**

**4th Semester Examination**

**EDUCATION**

**PAPER—EDU-401**

*Full Marks : 50*

*Time : 2 Hours*

*The figures in the right-hand margin indicate full marks.*

*Candidates are required to give their answers in their own words as far as practicable.*

**( Curriculum Studies )**

**Group—A**

Answer any *five* questions from the following : 5×2

1. What is meant by the 'Formal Curriculum'?
2. Give any two characteristics of an Idealistic Curriculum.
3. Distinguish between Lesson, Syllabus and Curriculum.
4. Distinguish between formative & summative curriculum.
5. Mention four types of curriculum development.

*(Turn Over)*

6. Name two recent trends in Curriculum implementation.
7. Name any four common elements of a Curriculum framework.
8. Point out two sources of information for curriculum evaluation.

**Group—B**

Answer any *three* questions from the following : 3×10

9. What do you understand by 'Foundations of the Curriculum'? Discuss with illustrations the Psychological basis of a curriculum. 2+8
10. Define 'Curriculum Model'. Briefly state the Taba's model in relation with curriculum development. 2+8
11. What is 'Curriculum evaluation'? Critically discuss the systems approach of curriculum evaluation. 2+8
12. What is 'Curriculum implementation'? Explain any one model of curriculum implementation. 2+8
13. Give a detailed account of the NCF (2005) as per the aims of education. Show your acquaintance with the implications of these suggestions to our educational system.

**[Internal Assessment — 10]**