

**2016**

**M B A**

**1st Semester Examination**  
**MANAGEMENT PROCESSES**  
**AND**  
**ORGANISATIONAL BEHAVIOUR**

**PAPER—MBA-101**

*Full Marks : 100*

*Time : 3 Hours*

*The figures in the right-hand margin indicate full marks.*

*Candidates are required to give their answers in their own words as far as practicable.*

*Illustrate the answers wherever necessary.*

- 1. Answer any eight questions from the following : 8×5**
- (a) State the usefulness and limitations of departmentation.
  - (b) How does motivation help in increasing productivity ?
  - (c) Distinguish between centralisation and decentralisation.

*(Turn Over)*

- (d) State the factor that affect span of management.
- (e) Mention the salient aspects of McGregor's Theory X and Theory Y of motivation.
- (f) Distinguish between feedback and feedforward control.
- (g) Define Organisational Behaviour. What are the different types of variables in organisational behaviour? 2+3
- (h) What do you mean by Personality? What behavioural predictions might you make if you knew that an employee had (i) an external locus of control, (ii) a low Mach score? 1+2+2
- (i) What is dysfunctional aspect of conflict? How can you classify different types of conflicts?
- (j) Briefly explain five key personality attributes.
- (k) What is 'Dissonance'? What are basic elements that create dissonance in an individual? Indicate how 'Cognitive Dissonance Theory' can help in predicting the tendency to engage in behavioural change.
- (l) Narrate the functions of organisational culture.

2. Answer any *four* questions from the following : 4×10

- (a) Discuss Henry Fayol's fourteen principles of Management. 10
- (b) (i) Explain briefly the contingency approach of management.
- (ii) Describe the steps followed in a process of planning. 5+5
- (c) (i) Discuss briefly the principles of directing.
- (ii) Discuss any two tools of control. 5+5
- (d) Write short note on 'Short-cuts of developing perception'.
- (e) Describe Homan's model of Group development. Indicate its limitations. 6+4
- (f) Describe Classical Conditioning Theory of learning. How does it differ from Operant Conditioning Theory?

**[ Internal Assessment : 10 Marks ]**

---

