

**2016**

**M.A.**

**3rd Semester Examination**

**HISTORY**

**PAPER—HIS-304**

*Full Marks : 50*

*Time : 2 Hours*

*The figures in the right-hand margin indicate full marks.*

*Candidates are required to give their answers in their own words as far as practicable.*

*Illustrate the answers wherever necessary.*

*Answer all questions.*

**( Ideas and Thoughts in Modern India :  
Select Themes & Personalities )**

**Group-A**

1. Describe briefly Bankimchandra Chattopadhyay's idea's in shaping Nationalism. 10

*Or*

*(Turn Over)*

What does Tilak mean by 'Swaraj'? Can Tilak be regarded as a Hindu Nationalist in view of his political philosophy? Give reasons for your answer. 10

2. Do you think that Dayanand was able to unify the Hindus and form an anti-British Indian nationalism through his basic social and religious ideas? Give reasons for your answer. 10

*Or*

Briefly analyse Mohammed Ali Jinnha's contribution to the 'Two Nation Theory'. 10

### **Group-B**

3. Analyse the contribution of E. V. Ramaswamy Naicker in the movement for social upliftment of women and against the caste-based division of Hinduism in Tamil Nadu. 10

*Or*

Briefly discuss how Acharya Satish Chandra Mukhopadhyay established an educational system leading to the prosperity of the nation. 10

4. Evaluate Rabindranath Tagore's views on Bolshevism. 10

Or

Do you think that the social movement of B R Ambedkar gave a new identity to the untouchable Mahar community ? 10

**[Internal Assessment — 10 Marks]**

---

**(South West Bengal — 19th and 20th Centuries)**

Answer all questions.

**Group-A**

1. Discuss the main trends of the traditional education system in Midnapur district during the colonial period. 10

Or

To what extent was the Muslim community of Bankura district active in receiving institutionalised education during the colonial period ? 10

2. Discuss the main characteristics of the Civil Disobedience Movement in Purulia district. How far was it popular and successful ? 10

Or

Analyse the role of Prodyot Kumar Bhattacharyya in revolutionary activities in 20th Century Midnapur. 10

**Group-B**

3. Discuss the main features of money-lending business in Bankura district during the colonial period ? Analyse in this context the socio-economic position of the money lenders. 10

*Or*

Discuss the attitude and role of the Communist leaders towards the anti-British movement in Purulia. 10

4. State briefly the perspective of the spread of women's education in colonial Midnapur town. What were the chief objectives of the two girls' schools towards this initiative ? 10

*Or*

Make an assessment of the impact of the 1943 famine on the socio-economic condition of the Midnapur district. 10

**[Internal Assessment — 10 Marks]**

---

**(History of Medicine in Colonial India)**

Answer all questions.

**Group-A**

1. Western approaches to Indian medicine in the early part of the nineteenth century was both utilitarian and hegemonic. Discuss with examples. 10

Or

Would you agree that western medicine reached beyond the boundaries of colonial enclaves? 10

2. Why and how did the practice of inoculation came in conflict with that of vaccination in nineteenth century India? 10

Or

Discuss the politics behind the Rockefeller Foundation's anti-hookworm campaign in Madras Presidency during the 1920s. 10

**Group-B**

3. Discuss the impact of tropical medicine on the constitutions of European and indigeaes during the late 19th and early 20th centuries. 10

*Or*

How did western medicine gradually occupied an authoritative position on the domain of prison in India?

10

4. During the late nineteenth century how did issues in women's health occupy an important place in the history of western medicine in colonial India? 10

*Or*

How did Indian women physicians become vital intermediaries in promoting western medicine in colonial Bombay?

10

**[Internal Assessment — 10 Marks]**

---