M.Sc. Part-I Examination, 2013

ENVIRONMENTAL SCIENCE

PAPER - III

Full Marks: 100

Time: 4 hours

Answer Q. No. 1 and any five questions from the rest

The figures in the right-hand margin indicate marks

Candidates are required to give their answers in their own words as far as practicable

- 1. Answer any *ten* of the following: 2×10
 - pollution.
 - (ii) What is the full form of UNIFEM?
 - (iii) Mention the sources and sink of air pollutants.

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- (iv) What is RSPM?
- Differentiate Acute Toxicity from Chronic Toxicity.
- (vi) What is mixing height?
- (vii) What is the significance of CRZ?
- (viii) Enlist the sources of marine pollution.
- (ix) Mention the differences between troposphere from stratosphere.
- Significance of Biomonitoring. (x)
- (xi) Draw the relationship between B.O.D. and D.O.
- (xii) Explain the role of Bioinvasive species.
- (xiii) Mention the sources of Indoor Pollution.
 - (xiv) What is 'Residence Time' of a pollutant? (is) What is the full form of UNIFEM
- (xv) What are Mitigation measures for controlling 'Sound Pollution'?

- 2. Differentiate sewage from suldge. Mention the differences between Industrial and Municipal sewage. Briefly discuss different sewage treatment processes. 2 + 4 + 10
- 3. Define eutrophication. What are the differences between cultural and natural eutrophication? Schematically highlight different environmental consequences of eutrophication. $\cdot 2 + 4 + 10$
- 4. What is biomagnification? Explain this phenomenon with evidences. Discuss the impact for chemical fetilisers on the environment and human health. Add a note on impact of pesticides on the environment. Role of Micteorological parameters in the
- 5. Draw the relationship between 'Greenhouse Effect' and 'Global Warming'. Enlist different greenhouse gases with their sources. Discuss briefly the environmental consequences of global warming. 8 + 4 + 4 Particulate Follutants.
- What is 'Ozone-Hole'? Explain the mode of formation of 'ozone' in the stratosphere. Enlist

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different ozone eating chemicals with their sources. Discuss the environmental consequences of ozone layer destruction. 2+6+3+5

- 7. What is photochemical smog? Mention the differences between London and Loss-Angelles type for smog. Discuss the chemical pathways in the formation of photochemical smog. 2 + 5 + 9
- 8. Briefly discuss the physical-chemical-biological properties of soil. Mention different causes of soil pollution. Add a note on the control measures of soil pollution. 6+4+6
- 9. Write short notes on any two of the following: 16
 - (i) Role of Meteorological parameters in the formation of Acid Rain.

What is 'Ozone-Hole'? Explain the mode of formation of 'ozone' in the stratosphere. Enlist

- (ii) Thermal Pollution
- (iii) Thermal Inversion
 - (iv) Particulate Pollutants.