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C/15/M.Ed./2<sup>nd</sup> Seme./MED-207

**2015**

**M.ED.**

**2nd Semester Examination**

**EDUCATION**

**PAPER—MED-207**

*Full Marks : 70*

*Time : 3 Hours*

*The figures in the right-hand margin indicate full marks.*

*Candidates are required to give their answers in their own words as far as practicable.*

**(Educational Guidance and Counselling)**

**Group—A**

Write short note on (any five) on : 5×4

1. Resources required for guidance services.
2. Placement as part of guidance service.
3. Guidance programme at school level.

(Turn Over)

4. Role of teacher in counselling programme at Class IX level.
5. Scope of Counselling.
6. Peer Counselling.
7. Nature of Counselling.
8. Career guidance.

**Group—B**

Answer any *five* questions from the following : 5×10

9. Describe the objectives of guidance in respect of Understanding and self actualization. 10
10. Discuss the techniques of group guidance. 10
11. State the needs of guidance at various levels of education. Discuss the different types of guidance services. 6+4
12. What are the relationship between guidance and counselling? Discuss the objectives of Counselling. 4+6
13. Write about the stages of Counselling. 10

14. Write down about skill and qualities of an effective counsellor. 10
15. What is the necessity of Counselling adolescence and how should it be done? 4+6
16. What are the difference between Individual guidance and group guidance ? Discuss the role of School administrators in guidance of pupils. 6+4
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