

2015

M.ED.

2nd Semester Examination

EDUCATION

PAPER—MED-204

Full Marks : 70

Time : 3 Hours

The figures in the right-hand margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

(Inclusive Education)

Group—A

Answer any *five* questions : 5×4

1. What do you mean by 'Children with diverse needs'? 4
2. State the policies suggested in POE 1992 regarding inclusive education. 4
3. Define 'Special Education'. 4

(Turn Over)

4. State four roles of parents for supporting inclusion of children with diverse needs. 4
5. State different types of 'Developmental disabilities'. 4
6. Write, in short, the role of technology for meeting diverse needs of learners. 4
7. What are the techniques used for adaptation of content for diverse needs of learners. 4
8. State four skills of teacher educators required for secondary education in inclusive setting. 4

Group—B

Answer any *five* questions from the following : 5×10

9. Critically discuss the educational programmes for teacher preparation for inclusive education. Comment on the effectiveness of these programmes. 8+2
10. Discuss the use of records and assessment for inclusive classrooms. 5+5
11. Discuss the need for curriculum adaptation for children with sensory disabilities. 10

12. Explain the need of co-curricular activities for meeting the needs of learning disabled children. 10
13. How will you identify the required resources for teaching learning of children with varied special needs. 10
14. Differentiate among remedial education, special education and inclusive education. Mention the advantages of inclusive education for the society. 6+4
15. Discuss how would you build an inclusive learning classroom. 10
16. Analyse the national initiatives for development of inclusive education. 10
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