

2015

M.ED.

2nd Semester Examination

EDUCATION

PAPER—MED-202

Full Marks : 70

Time : 3 Hours

The figures in the right-hand margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

(Psychology for Individual and Social Development)

Group—A

Answer any *five* questions from the following : 5×4

1. Explain the meaning of Emotional Intelligence.
2. Suggest any four strategies of coping with stress.
3. Discuss in brief the role of education in national development.

(Turn Over)

4. Mention the causes of anxiety and its coping strategies.
5. Explain the meaning of socio-emotional climate of classroom.
6. Write a note on 'Personality Assessment'.
7. What is the role of teacher for better health and adjustment of the students?
8. What do you mean by Educator and Human development index?

Group—B

Answer any *five* questions from the following : 5×10

9. Discuss the theory of Multiple Intelligence with its educational significance. 10
10. What do you mean by 'social conformity'? Discuss the factors that influence social conformity. Mention the impact of social conformity on education. 2+4+4
11. What is the meaning of 'group dynamics'? Mention different types of groups. Explain the interrelation and interdependence between individual and group in classroom. 3+2+5

12. Explain the meaning and relationship between mental health and adjustment. Discuss different classroom and practices for enhancing adjustment and mental health among students. 3+7
13. Discuss the strategies for blending development of individual potential and environment. 10
14. Explain the meaning of 'social skills'. Discuss different social skills required for maintaining human relation. 2+8
15. Explain the meaning of 'oppression', 'conflict' and 'violence' in the context of socio-economic and political complexion. Discuss some coping mechanism for those. 6+4
16. Mention any five principles of human development. How knowledge and understanding are developed in individual? 5+5
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