

2015

M.A.

2nd Semester Examination

EDUCATION

PAPER—EDU-201

Full Marks : 50

Time : 2 Hours

The figures in the right-hand margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

(Psychology of Education - 2)

Group—A

Answer any *five* questions from the following : 5×2

1. What is self actualisation ?
2. Give an example of Episodic memory.
3. What is the meaning of drive reduction ?
4. What do you mean by conjunctive concept according to bruner ?
5. Define reflective teaching.

(Turn Over)

6. What is maintenance rehearsal ?
7. Give two examples of extinction of conditioning.
8. What is meant by high road transfer ?

Group—B

Answer any *three* questions from the following : 3×10

9. What is Achievement Motivation ? Explain the main preposition of the theory of motivation suggested by Atkinson and Mclelland. Mention their educational implications. 2+6+2
10. Elaborate the Information Processing Theory of memory. What do you mean by retrieval failure ? Write any one of its causes. 6+2+2
11. Explain the characteristics and classroom significance of Skinner's schedule of reinforcement. 6+4
12. Critically discuss Ausubel's theory of meaningful learning. What is the role of Advance organiser in his theory ? 8+2
13. Differentiate between direct and indirect instruction. Explain Markle's programming pointing out its difference from the conventional programming. 2+6+2

Internal Assessment — 10
