M.A. Part-II Examination, 2013

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PAPER VIDE WILLIAM TOTLES

and and a sonot Full Marks: 100 on a single and

Time: 4 hours

Answer Q. No. 9 and four other questions

The figures in the right-hand margin indicate marks

Candidates are required to give their answers in their own words as far as practicable

1. (a) Write a brief essay on the emotional effect of tragedy.

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- (b) Poetry is something more philosophic and of graver import than history. Discuss.
- 2. (a) What are the main arguments in Sidney's defence of poetry?

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- (b) "One may be a poet without versing, and a versifier without poetry". Discuss.
- 3. (a) Write a note on Dryden's defence of the use of rhyme in drama.

Answer () Nov's and Our other questions

- (b) How does Dryden modify or extend Aristotle's views on the end of tragedy?
- 4. (a) What does Wordsworth imply by poetic diction? What are his reasons for seeking to avoid poetic diction? How adequate are Wordsworth's views on the subject? Justify your answer.

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(b) What, according to Wordsworth, are the new and salient features of the poems contained in the Lyrical Ballads?

(Continued)

5. (a) How does Coleridge define a poem? Is it a satisfactory definition? Give reasons for your answer.

Or

- (b) Discuss and comment on Coleridge's distinction between Fancy and Imagination.
- 6. (a) Critically examine Eliot's concept of the dissociation of sensibility.

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- (b) "Poetry is not a turning loose of emotion, but an escape from emotion;...". Discuss.
- 7. (a) How does Richards employ psychology to the interpretation of literature? Discuss with suitable illustrations.

Or

(b) Examine I. A. Richards's distinction between the referential and emotive uses for language.

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(Turn Over)

DDE/II/ENG/VI/13

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8.	(a) How does Eagleton answer the question— 'What is Literature'?	15
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	(b) What, according to Eagleton, are the gains of structuralism? Discuss with suitable examples.	
9.	Write an essay on one of the following:	40
C	(a) Spread of Literacy and the Novel	
	(b) Shakespeare's Use of Prose and Verse	
	(c) Tragic Pleasure	
	(d) Linguistics and Literary Theory	
	(e) Student Power The management of	
0	(f) Experiments in Indian English Drama	
	(g) Postcolonialism.	