

M.A./M.Sc. 3rd Semester Examination, 2012

**GEOGRAPHY AND ENVIRONMENT
MANAGEMENT**

PAPER — GEO-304

Full Marks : 40

Time : 2 hours

**Write the answers to questions of each Unit
in Separate Books**

The figures in the right hand margin indicate marks

*Candidates are required to give their answers in their
own words as far as practicable*

Illustrate the answers wherever necessary

Special Paper

OPTION—I

Coastal Geomorphology

UNIT — XXXI

(Coastal Processes)

[Marks : 20]

GROUP — A

1. Answer any *one* of the following : 8 × 1

- (a) Explain coastal zone as a process-response system.
- (b) What are conditions for wave breaking ? Discuss with illustrations.

GROUP— B

2. Answer any *two* questions : 4 × 2

- (a) Illustrate the formation of diurnal and semi-diurnal tide at different places on earth.
- (b) Enumerate the association between beach gradient and wave properties.
- (c) Explain the different types of wave-induced currents.
- (d) Briefly classify aqueous ripples.

GROUP — C

3. Answer any *two* questions : 2 × 2

- (a) Define relaxation time of coastal landforms.

- (b) What is coastal cell ?
- (c) What is "surf beat" ?
- (d) Define co-tidal line.

UNIT – XXXII

(*Human Impacts and Coastal Processes*)

[Marks : 20]

GROUP – A

1. Answer any *one* question : 8 × 1
- (a) Illustrate how the human being utilizes coasts for fishing, fish processing and salt manufacturing with a note on environmental impacts resulted by such activities on the coasts.
 - (b) Explain how far India's coastal regulations can protect over development of coasts mentioning the 2011 modifications in the CRZ acts.

GROUP – B

2. Answer any *two* questions : 4 × 2
- (a) What is tourism environment? How much environmental damage is acceptable for such human activities at the coast?
 - (b) Identify the various adjustments of the Sundarban people after 'Aila' cyclone to maintain their livelihood in this hazard-prone area.
 - (c) Elucidate the environmental impacts of sea level rise at the deltaic coast.
 - (d) Discuss the causes of siltation problem in the downstream section of the Hugli River.

GROUP – C

3. Answer any *two* questions : 2 × 2
- (a) Why population pressure is very high at the coasts?
 - (b) What are the effects of land reclamations at the low-lying coasts?
 - (c) What is eutrophication?
 - (d) What is the major effect of cyclone on the coastal wetlands?

OPTION – II

(*Urban Geography and Regional Planning*)

UNIT – XXXI

[Marks : 20]

GROUP – A

1. Answer any *one* of the following : 8 × 1

- (a) How far the innovative ideas of co-ordination among buildings and spaces and architectural inventories in ancient city planning have been translated into modernity? Analyse with examples.
- (b) Discuss the theories of urban origin and highlight their implications in Indian urbanisation process.

GROUP – B

2. Answer any *two* of the following : 4 × 2

- (a) How did quantitative revolution influence urban studies ?
- (b) Distinguish between old urbanism and new urbanism as the philosophical standpoints of urban development.

- (c) Compare the characteristic features of pre-Industrial and post-Industrial cities.
- (d) Explain briefly the present pattern of urbanisation in West Bengal.

GROUP – C

3. Answer any *two* of the following : 2 × 2

- (a) What do you mean by Exo-urbanisation ?
- (b) Who were the proponents of urban ecology ?
- (c) Differentiate urban renewal from urban redevelopment.
- (d) What do you mean by Gentrification ?

(**Special Paper** : *Urban Geography and Regional Planning*)

UNIT – XXXII

(*Contemporary Urban Issues*)

[Marks : 20]

GROUP – A

1. Answer any *one* question : 8 × 1

- (a) Bring out the features of metropolitan development taking examples from Kolkata.

- (b) What are the main processes of growth of urban sprawl and suggest some planning measures to tackle associated problems.

GROUP – B

2. Answer any *two* questions : 4 × 2

- (a) Explain the reasons behind formation of urban heat island with examples.
- (b) How informal sector activities affect the urban economy in developing world ?
- (c) What are the social consequences of urban homeless news ?
- (d) What measures are taken by Govt. of India to eradicate urban poverty ?

GROUP – C

3. Answer any *two* questions : 2 × 2

- (a) What is meant by "multiplier effect" in urban economics ?

- (b) What type of satellite data product is useful for urban land use change analysis ?
- (c) What are the consequences of congestion problems in urban area ?
- (d) What factors are responsible for increasing urban crimes in Indian cities ?

OPTION – III

Special Paper : (*Physical basis of Remote Sensing*)

UNIT – XXXI

[Marks : 20]

GROUP – A

1. Answer any *one* question : 8 × 1
- (a) Explain the Kepler's laws and its relevance/ importance in Remote Sensing Operations.
 - (b) Write down the importance of the atmosphere in different stages of Remote Sensing.

GROUP – B

2. Answer any *two* questions : 4 × 2
- (a) Explain Kirchoff's law.
 - (b) Explain briefly different types of platforms in RS with suitable examples.
 - (c) Why the real remote sensing system is not ideal remote sensing operation ?
 - (d) Write a short note on the processing of remotely sensed data.

GROUP – C

3. Answer any *two* questions : 2 × 2
- (a) Mention the relationships between wavelength frequency and energy.
 - (b) Mention the differences between 'Multiseasonal' and 'Multispectral' data.
 - (c) Define 'DN' value of a 'pixel' with examples.
 - (d) What do you mean by 'Hue', 'Saturation' and 'Brightness' of colour ?

UNIT – XXXII

(*Photogrammetry and Satellite Systems*)

[Marks : 20]

GROUP – A

1. Answer any *one* question : 8 × 1

- (a) Explain the operation system and importance of whiskbroom and pushbroom scanning systems.
- (b) Briefly discuss about different types of distortions in Remote Sensing. How distortions can be minimized?

GROUP – B

2. Answer any *two* questions : 4 × 2

- (a) How do you determine the scale of a vertical aerial photograph ?
- (b) Write a short note on stereoscopy.
- (c) Distinguish between coarse resolution and fine resolution remote sensing data with examples.

- (d) How characteristics curves are important to learn about the aerial photograph properties.

GROUP – C

3. Answer any *two* questions : 2 × 2

- (a) What are the differences between MSS and ETMT ?
- (b) Why are oblique aerial photographs are used ?
- (c) What are principal point, Nadir point and isocentre in an aerial photograph ?
- (d) Why filters are used in Remote Sensing analyses ?
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