

M.Sc. 1st Semester Examination, 2014

CHEMISTRY

(Inorganic)

PAPER – CEM- 103

Full Marks : 40

Time : 2 hours

**Answer any five questions taking
at least two from each Group**

The figures in the right hand margin indicate marks

GROUP –A

1. (a) Verify that the scalar product of vectors \vec{A} and \vec{B} in n -dimensional space is equal to the sum of the products of the lengths of projections of the vectors in n -orthogonal axes with no cross terms. 3

(Turn Over)

(2)

- (b) Find the order of the improper axis in the following molecules and identify the other elements of symmetry generated by this axis
- (i) Ferrocene (eclipsed)
 - (ii) $[\text{CoCl}_4]^{2-}$. 2
- (c) A borane molecule has its styx number 1004. Predict the formula of the molecule and draw the possible structure. 2
- (d) Identify Closo/Nido/Arachno/Hypo boranes $[\text{B}_5\text{H}_9]^{2-}$, B_8H_{16} . 1
2. (a) What do you mean by subgroup of a group? Find out the subgroups present in the group D_{4h} . 3
- (b) Construct the "group multiplication table" for H_2O molecule. Determine the classes present in this molecule. 2
- (c) Calculate the styx number of $[\text{B}_5\text{H}_9]^{2-}$ ion and establish its most probable structure. 3

(3)

3. (a) Prove that if P is conjugate with Q and R , then Q and R are conjugate with each other. 2
- (b) Identify the point group for each of the following molecules/ions : 2
- (i) Ferrocene (staggered)
- (ii) XeOF_4
- (iii) BF_4^-
- (iv) $[\text{Re}_2\text{Cl}_8]^{2-}$
- (c) Show that no two classes of a group can share a common element. 2
- (d) Complete the following reactions : 2
- (i) $\text{Ph}_3\text{PAuCl} + \text{C}_2\text{RLiB}_{10}\text{H}_{10} \longrightarrow$
- (ii) $[\text{C}_2\text{B}_9\text{H}_{11}]^{2-} + \text{BrMn}(\text{CO})_5 \longrightarrow$
- (iii) $2 [\text{C}_2\text{B}_9\text{H}_{11}]^{2-} + \text{FeCl}_2 \longrightarrow$
- (iv) $\text{B}_5\text{H}_9 + \text{C}_2\text{H}_2 \xrightarrow{490^\circ\text{C}}$
4. (a) "In $[\text{Zn}(\text{H}_2\text{O})_6]^{2+}$ the pK_a is around 9.0, however, in carbonic anhydrase enzyme i.e. (imidazole), $\text{Zn} - \text{OH}_2$ the pK_a is around 7.0." — Explain. 2

(4)

- (b) What happens when OsO_4 is treated with aqs. KOH in NH_3 ? Draw the structure of the complex and mention the oxidation state of the central metal ion. 2
- (c) What are the differences between first generation and second generation BNCT agents? 2
- (d) Using "Great Orthogonality Theorem" prove that the sum of the squares of the characters in any irreducible representation equals to the order of the group. 2

GROUP –B

5. (a) What do you mean by active and passive transport? 2
- (b) What is antiporter enzyme? Mention one antiporter enzyme and cite its function. 2
- (c) Discuss the 1D electronic conduction property of $\text{K}_2[\text{Pt}(\text{CN})_4] \cdot 3\text{H}_2\text{O}$ complex. 2

- (d) What is Wolfarm's red salt ? 1
- (e) How will you synthesize ruthenate and per-ruthenate from ruthenium tetroxide? What are the oxidation state of 'Ru' ? 1
6. (a) Discuss the recycling of iron in red blood cells. 2
- (b) Draw the active site structure of the enzyme carboxypeptidase. Schematically present and discuss the functional mechanism of carboxypeptidase enzyme. What is the role of Zn(II) metal ion in this enzyme ? 1 + 3 + 1
- (c) How ruthenium dinitrogen complex is synthesized ? 1
7. (a) $[\text{Cr}(\text{H}_2\text{O})_6]^{3+}$ shows three absorption bands at 17400, 24600 and 37900 cm^{-1} . Assign three bands and calculate Dq . 2
- (b) Schematically present the coordination sphere around iron (III) in transferrin. 1

- (c) Derive the matrix form of $S_n(x)$ symmetry operation. 3
- (d) Show that when a C_4 axis and a plane containing this axis present, then there must be a second plane which also contain this C_4 axis and at an angle of 45° to the first plane. 2
8. (a) d^7 -high spin octahedral and tetrahedral complexes contain same number of unpaired electrons, but, the magnetic moment of octahedral complex is greater than tetrahedral complex. — Explain. 3
- (b) Draw the molecular orbital energy level diagram of $[\text{Co}(\text{Cl})_4]^{2-}$, indicating symmetric of atomic and molecular orbitals. 3
- (c) How can you explain metal-ligand orbital overlap with the help of ESR spectroscopy? 2
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