

M.A. 3rd Semester Examination, 2018

HISTORY

PAPER —HIS-303(i)/(ii)/(iii)

Full Marks : 50

Time : 2 hours

The figures in the right-hand margin indicate marks

Candidates are required to give their answers in their own words as far as practicable

HIS—303(i)

(*Special History of Colonial India*)

Answer all questions

- 1. What are the possible ways that the social sciences have influenced history-Writing, according to Lawrence Stone and Peter Burke ? 10**

(Turn Over)

(2)

Or

Why did the Utilitarians differ from the Orientalists in their attitude towards Indian society ?

2. How has Susana de Valle argued that the tribes of Jharkhand are a "Colonial construct" ? Briefly, how has B. B. Chaudhuri argued against this assumption ? 10

Or

How did M.N. Srinivas differentiate between varna and jati ?

3. To what extent did family norms and personal morality among the Bengali Hindu elite get transformed since the mid-18th century ? 10

Or

Discuss how a band of adults attempted to widen the cognitive horizon of and develop a

(3)

scientific attitude among, children in late colonial Bengal.

4. How have Boria Majumdar and Kaushik Bandopadhyay argued that Mohan Bagan's 1911 IFA Shield triumph was actually a nationalist victory ? 10

Or

Why is Rabindranath Tagore considered a forerunner in the world of modern theatre in India ?

[*Internal Assessment* : 10 Marks]

HIS-303(ii)

(*South-West Bengal -19th and 20th centuries*)

Answer all questions

1. Discuss the main characteristic features of the traditional system of education in Midnapore district during colonial rule. 10

(4)

Or

Assess the contributions of the Wesleyan Mission towards the spread of modern education in Bankura district.

2. Analyse in brief the contribution of Prodyot Kumar Bhattacharyya in revolutionary movement of Midnapore district. 10

Or

Comment briefly on the activities of the Swaraj Party and Forward Bloc Party in Bankura district during the time of freedom struggle.

3. Did the Socio-economic condition of the cotton weavers in Bankura district change during the british rule ? 10

Or

Briefly discuss the salient features of salt production and salt business in Midnapore

(5)

district during colonial rule. Analyse the condition of the Malangis in this respect.

4. Analyse various features of the spread of female education in Midnapore town during colonial rule. 10

Or

Write a note on the Bhim worship activity in Midnapore district as a type of popular local culture. How it has been reflected in local writings ?

[*Internal Assessment : 10 Marks*]

HIS—303(iii)

(*History of medicine in Colonial India*)

Answer all questions

1. What is tridoja theory in Ayurveda ? Discuss how some of the major operations were performed by the ancient Indian physicians as described in Susruta Samhita. 10

Or

How would you define the encounter of western medicine with Ayurveda and Unani during the early nineteenth century in India ?

2. How far is George Basalla's theory on the spread of western science relevant in understanding the rise of colonial medicine in India. 10

Or

Who were the Surgeons of the East India company ? How did the company train them in medicine and health ?

3. How was cholera perceived by the indigenes in colonial India. During the early nineteenth century. 10

Or

Plague rumours were taken to be indicative of the difficulty of trying to implement an

enlightened and rational medical policy in the face of such deep-rooted opposition. Discuss with reference to the late nineteenth century plague outbreak in colonial India.

4. What is public health ? Discuss the colonial intervention to deal with public health of Calcutta during the late nineteenth century. 10

Or

How would you define the role of women in colonial medicine during the late nineteenth and early twentieth centuries in India ?

[*Internal Assessment* : 10 Marks]
